

Literacy

Class Text:

Artemis Fowl by Eoin Colfer

Writing Genres:

Narrative: Escape from Pompeii

Mountains, Volcanoes and Earthquakes

- Adventure narrative (Escape to Pompeii)
- Mystery narrative (Atmospheric and unsettling locations)
- Narrative ending

Immerse:

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

Participate in discussions, presentations, performances, role play, improvisations etc.

Use relevant strategies to build their vocabulary.

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Analysis:

Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

To identify features of a narrative text.

Skills:

Verb prefixes [dis-, de-, re-, mis-, over-, re-]

Indicating degrees of possibility using modal verbs [might, should, could, will, must]

Linking ideas across paragraphs using adverbials of time [later], place [nearby] and number [secondly]

Dashes (pair of or single) to indicate parenthesis

Commas (pair of) to indicate parenthesis

Use of commas to clarify meaning or avoid ambiguity

	<p>Revisit objective from Y4: Use of inverted commas and other punctuation to indicate direct speech [comma after reporting clause; end punctuation within inverted commas]</p> <p>Plan and write: Plan his/her writing by identifying the audience for and purpose of the writing, using other similar writing as models for his/her own. Draft and write explanation texts, describing detailed descriptions of what is happening. Evaluate and edit by ensuring consistent and correct use of tense throughout a piece of writing. Proofread for punctuation errors.</p> <p>Review: Proof-read for spelling and punctuation errors Evaluate and edit by ensuring the correct use of tense throughout a piece of writing Evaluate and edit by proposing changes to grammar and vocabulary to enhance effects and clarify meaning Evaluate and edit by assessing the effectiveness of their own and others' writing</p>
<p>Maths</p>	<p>Fractions and percentages</p> <ul style="list-style-type: none"> • Add, subtract fractions with denominators that are multiples of the same number • Multiply fractions (and mixed numbers) by a whole number • Explore percentage, decimal, fractions equivalence <p>Transformations</p> <ul style="list-style-type: none"> • Coordinates in all four quadrants • Translation and reflection • Calculate intervals across zero as a context for negative numbers
<p>RE</p>	<p>Desert to Garden</p> <p>Pupils will explore and learn about:</p> <ul style="list-style-type: none"> • Ash Wednesday. • Repent and believe. • Jesus in the desert. • What is sin? • Conscience. • The goal is heaven. • At the end of time. • Lent. • Prayer.

	<ul style="list-style-type: none"> • Sorrowful mysteries. • The resurrection.
Science	<p><u>Properties and Changes of Material</u></p> <p>Pupils will acquire the following scientific knowledge throughout this unit of work:</p> <ul style="list-style-type: none"> • materials can be grouped based on their properties including hardness, solubility, transparency and conductivity • what we mean by ‘dissolving’ and whether certain substances dissolve in water to form a solution • whether the rate at which a substance dissolves can be altered by heat or stirring • mixtures can be sometimes be separated by sieving, filtering and/or evaporation • the difference between a reversible and an irreversible change • examples of reversible and irreversible changes
History	<p><u>Topic not taught this half term.</u></p>
Geography	<p><u>Asia: Mountains, Volcanoes and Earthquakes</u></p> <p><i>Through this unit, pupils will:</i></p> <ul style="list-style-type: none"> • identify Asia on maps and on a globe • identify and locate some of the key physical features across Asia • understand the climate across Asia • identify and locate some of the key physical features across Asia including countries and major cities • explore the range of cultures and people across Asia • understand how different mountain ranges form • explore the Himalayas as a significant mountain range • understand how volcanoes form and explore the different types of volcanoes • explore how and why natural disasters occur • understand the impact of volcanoes and other natural disasters on people through case studies • compare these localities to their own
Art	<p><u>Topic not taught this half term.</u></p>
Design Technology	<p><u>Mechanical systems</u></p> <p>Designing an eco-bike with gears and pulleys to harness the energy from an exercise bike or creating a functional pop-up book using levers, sliders, layers and spacers to create paper-based mechanisms.</p>

	<ul style="list-style-type: none"> • Gears. • Improving your gear design. • Pulleys • Eco-gadget bike project: Market research. • Eco-gadget bike project: Design.
Computing	<p><u>Unit – iWeb</u></p> <ul style="list-style-type: none"> • Understand that the world wide web is one of the services offered on the internet • To know that the world wide web consists of many websites and web pages that can be accessed using the internet • To understand that many people remix content to work on the world wide web • To know that websites are written in HTML • To know that HTML gives a web page structure • To change a picture on a web page • To read basic HTML code • To understand how HTML provides structure for web content • To use research for the creation of a website
PE	<p><u>Rounders:</u></p> <ul style="list-style-type: none"> • To develop throwing and catching skills and apply them relevantly to the situation. • To develop bowling accuracy and perform the skill within the rules of the game. • To develop batting skills, identify when I am successful and what I need to do to improve. • To develop fielding techniques and begin to use these under pressure. • To understand the need for tactics and identify when to use them. • To apply skills and knowledge to compete in a tournament. Using tactics identified.
Spanish	<p><u>The Date (I)</u> Pupils will be able to:</p> <ul style="list-style-type: none"> • Remember, recall and spell the 7 days of the week. • Remember, recall and spell the 12 months of the year. • Remember, recall and spell numbers 1-31. • Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. • Use their knowledge of the months of the year and numbers 1-31 in order to say when their birthday is.
Music	<u>South and West Africa</u>

	<p>Pupils will learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves ready to perform the song in its entirety.</p> <ul style="list-style-type: none"> • Shosholoza a cappella • Playing Shosholoza • The Shosholoza show • Drumming away to Africa • Eight-beat breaks
RSE	<p>Is God Calling You? Under Pressure Do you Want a Piece of Cake? Self- Talk</p>
Immersive Events/Visits/Visitors etc	<p>Fieldwork opportunity to Kingwood</p>