

RE Annual Plan of Provision

St Francis Xavier Catholic Primary School



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Section 1: Rationale

This Annual Plan of Provision serves as a living document in response to capturing moments of encounter in conjunction with the lived experiences of our school community. Regular monitoring, evaluation, and collaboration will ensure that the plan remains relevant, engaging, and effective in nourishing the spiritual lives of all those within the school community. At St Francis Xavier Catholic Primary School we strive to live out the Gospel in the way Jesus teaches us to We celebrate the diversity of our school community and value each person as unique; made in God's image and likeness We work together, through God's love, to enable our pupils to achieve excellence in all aspects of their education.

'Achieving Excellence Together with God's Love'



Links to policy Provision for prayer and liturgy in the school community is made in line with the following policies that can be accessed via the school website

Section 2: Seasonal Provision Overview



Seasonality is something that connects us all on a very human level. When considering our approach to planning and celebrating prayer and liturgy we need to think first of when in the life of the community it's taking place. Just as the changing seasons outside help us get a feel for the time of year, we must give special consideration to making the different seasons in the Church feel different too.



Year C (Year A- November 30 th)					
Advent 1 Ordinary time	Advent 2 Ordinary time/ Advent (November 30 th 2025)	Lent 1 Christmastide/ Ordinary time	Lent 2 Ordinary time/Lent	Pentecost 1 Eastertide	Pentecost 2 Eastertide/Pentecost/ Ordinary time
<p>New Year mass- An opportunity to come together as a school community and reflect on the year ahead.</p> <p>Harvest Festival- CAFOD family feast day) The school holds an annual Harvest festival and gather donations to deliver to the local food bank.</p> <p>Our Lady of the Rosary- During October pupils will learn more about the rosary. They will pray</p>	<p>Book of remembrance- remembering and praying for the souls of all those departed. We invite the school community to add to the book.</p> <p>All Saints- Holy Day of Obligation.</p> <p>Advent Celebration of the words- Hope, Peace, Joy, Love.</p> <p>EYFS and KS1 nativity- Children will represent the birth of Jesus</p>	<p>The Feast of the Holy Family- December 30th, the Feast day of our family school to be remembered through celebration of the word.</p> <p>Feast of the Epiphany- Holy Day of Obligation.</p> <p>New Year Mass- School community Mass to celebrate the start of the new calendar year and link to Baptism of the Lord.</p>	<p>Ash Wednesday- The first day of Lent is marked with our school and parish community.</p> <p>Reconciliation- During Lent, Father will offer the sacrament of Reconciliation to pupils and staff in school.</p> <p>Lenten Campaign- During Lent, we focus on the needs of others. We will support CAFOD through a big Lent</p>	<p>Mary, Mother of God- During the month of May, we honour Mary, the mother of God. We will focus on saying and singing the Hail Mary. We will also hold a Marian Procession, to which the parish and wider community are invited.</p>	<p>First Holy Communion- Bringing together children and families from our different parishes who have celebrated their First Holy Communion this year.</p> <p>Celebrating men- Linking to Father's day and using St Joseph as the Father of Jesus, we celebrate the role and rights of men and boys across the world, in history and the Bible.</p>

<p>the decades of the rosary,</p> <p>Classes to visit church mass with the local parishioners.</p> <p>Class charities- Each class to choose their class fundraising event, awareness and community support for the year.</p> <p>Class 1 and 5 to work alongside CAFOD to celebrate the Jubilee.</p>	<p>through a nativity, performances for parishioners, and families/carers.</p> <p>KS2 Nativity/Advent Carol Service- Y3 and 4 will retell the story of the nativity. Y5 and 6 will perform as a choir singing hymns to retell the story and share scripture in church. Parishioners/families will be invited.</p> <p>The feast day of St Francis Xavier- December 3rd – Feast day of our school.</p>		<p>walk to raise money for those in our community who may need help.</p> <p>Celebrating women- Linking to Mother's day and Mary as the Mother of Jesus, we celebrate different phenomenal women, in history, the Bible and in our lives. Each class will plan and deliver a celebration of the word that is shared with the local parish community. (Or delivered in a mass at Church).</p> <p>Stations of the Cross/Lenten reflection- Each class will have input into each Station. To reflect and retell the story of Easter, parishioners and families invited.</p>		<p>The feast of Saint Mary- August 15th- The Feast day of our family school.</p>
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Progression of Prayers

Age Phase	3-5 (EYFS)	5-7 (KS1)	7-9 (Lower KS2)	9-11 (Upper KS2)
Prayers 	The sign of the cross Respond with Amen Begin to join in with Hail Mary School prayers	The Sign of the Cross. The Lord's prayer Hail Mary Glory be Grace before meals Grace after meals School prayers	The Apostles' Creed. An Act of Contrition. Angel of God. Come, Holy Spirit. School prayers.	Morning offering The Rosary The Magnificat Act of Faith Act of Hope Act of Love School prayers
Advent and Lent (12 noon)		The Angelus	The Angelus	The Angelus
Rosary during the month of October	 Hail Mary	Rosary beads and prayers	Rosary (mysteries)	Rosary and Hail, Holy Queen (mysteries)
Lent and Advent		Act of Contrition	Simple morning prayer once a week.	Morning prayer once a week.

Section 3: Word of the Week and Scripture Link

<i>WC Each Sunday</i>	<i>Week in Ordinary Times</i>	<i>Colour</i>	<i>Word of the Week</i>	<i>First Reading</i>	<i>Gospel Reading</i>
31.08	22		<i>Welcome</i>	<i>Humility</i> <i>Sirach 3:17-29</i>	<i>Jesus at a Pharisee's House</i> <i>Luke 14:1</i>
07.09	23		<i>Encounter</i>	<i>Solomon's Prayer for Wisdom</i> <i>Wisdom 9:13-18</i>	<i>The Cost of Being a Disciple</i> <i>Luke 14:25-33</i>
14.09	24		<i>Patience</i> <i>(Virtue)</i>	<i>The Golden Calf</i> <i>Exodus 32:7-11, 13-14</i>	<i>The Parable of the Lost Sheep</i> <i>Luke 15:1-32</i>
21.09	25		<i>Work</i> <i>(CST)</i>	<i>The Basket of Ripe Fruit</i> <i>Amos 8:4-7</i>	<i>The Parable of the Shrewd Manager</i> <i>Luke 16:1-13</i>
28.09	26		<i>Prudence</i> <i>(Virtue)</i>	<i>Woe to the Complacent</i> <i>Amos 6:1,4-7</i>	<i>The Rich Man and Lazarus</i> <i>Luke 16:19-31</i>
05.10	27		<i>Rosary</i>	<i>Habakkuk's Complaint- The Lord's Answer</i> <i>Habakkuk 1:2-3; 2:2-4</i>	<i>Sin, Faith, Duty</i> <i>Luke 17:5-10</i>
12.10	28		<i>Inclusion</i>	<i>Naaman Healed of Leprosy</i> <i>2 Kings 5:14-17</i>	<i>Jesus Heals Ten Men with Leprosy</i> <i>Luke 17:11-19</i>
19.10	29		<i>Piety</i>	<i>The Amalekites Defeated</i>	<i>The Parable of the Persistent Widow</i>

			<i>(Gift of the Holy Spirit)</i>	<i>Exodus 17:8-13</i>	<i>Luke 18:1-8</i>
26.10	30		<i>Neighbour</i>	<i>The Law and Sacrifice</i> <i>Sirach 35:12-14, 16-18</i>	<i>The Pharisee and the Tax Collector</i> <i>Luke 18:9-14</i>
02.11	31		<i>Council</i> <i>(Gift of the Holy Spirit)</i>	<i>Wisdom Led the Israelites through the Desert</i> <i>Wisdom 11:22-12:1</i>	<i>Zacchaeus the Tax Collector</i> <i>Luke 19:1-10</i>
09.11	32		<i>Remembrance</i>	<i>The Martyrdom of Seven Brothers</i> <i>2 Maccabees 7:1-2, 9-14</i>	<i>The Resurrection and Marriage</i> <i>Luke 20:27-38</i>
16.11	33		<i>Youth</i>	<i>The Need to Serve God</i> <i>Malachi 3:19-20</i>	<i>The Destruction of the Temple</i> <i>Luke 21:5-19</i>
23.11	34		<i>Kingdom</i>	<i>David Becomes King Over Israel</i> <i>2 Samuel 5:1-3</i>	<i>The crucifixion of Jesus Christ</i> <i>Luke 23:35-43</i>
30.12	<i>1st Sunday of Advent</i>		<i>Hope</i> <i>(Virtue)</i>	<i>Vision of the Future Glory</i> <i>Isaiah 2:1-5</i>	<i>The Parable of the Faithful Servant</i> <i>Matthew 24:37-44</i>
07.12	<i>2nd Sunday of Advent</i>		<i>Peace</i>	<i>The Branch from Jesse</i> <i>Isaiah 11:1-10</i>	<i>John the Baptist</i> <i>Matthew 3:1-12</i>
14.12	<i>3rd Sunday of Advent</i>		<i>Joy</i>	<i>The Future Glory of Zion</i> <i>Isaiah 35:1-6a, 10</i>	<i>John the Baptist's Questioning of Jesus</i> <i>Matthew 11:2-11</i>

21.12	4 th Sunday of Advent		Love (Virtue)	<i>The Sign of Immanuel</i> Isaiah 7:10-14	<i>Joseph Accepts Jesus as His Son</i> Matthew 1:18-24
28.12	Octave of Christmas		Family	<i>A Time for Everything</i> Ecclesiastes 3:2-6. 12-14	<i>The Escape to Egypt</i> Matthew 2:13-15, 19-23
<i>Lent</i>					
04.01	2 nd Sunday of Christmastide		Epiphany	<i>The Glory of Zion</i> Isaiah 60:1-6	<i>The Magi Visit the Messiah</i> Matthew 2:1-12
11.01	1		Baptism	<i>The Servant of the Lord</i> Isaiah 42:1-4, 6-7	<i>The Baptism of Jesus</i> Matthew 3:13-17
18.01	2		Discipleship	<i>The Servant of the Lord</i> Isaiah 49:3, 5-6	<i>John Testifies About Jesus</i> John 1:29-34
25.01	3		Scripture	Isaiah 8:23—9:3	Matthew 4:12-23
01.02	4		Inspiration	Zephaniah 2:3; 3:12-13	Matthew 5:1-12
08.02	5		Diversity	Isaiah 58:7-10	Matthew 5:13-16
15.02	6		Perseverance	Sirach 15:15-20	Matthew 5:17-37

22.02	1 st Sunday of Lent		Prayer	Genesis 2:7-9; 3:1-7	Matthew 4:1-11
01.03	2 nd Sunday of Lent		Fasting	Genesis 12:1-4	Matthew 17:1-9
08.03	3 rd Sunday of Lent		Almsgiving	Exodus 17:3-7	John 4:5-42
15.03	4 th Sunday of Lent		Sacrifice	1 Samuel 16:1, 6-7, 10-13	John 9:1-41
22.03	5 th Sunday of Lent		Journey	Ezekiel 37:12-14	John 11:1-45
29.03	6 th Sunday of Lent		Passion	Isaiah 50:4-7	Matthew 26:14-27:66
Easter					
05.04	Easter		Alleluia	Acts 2:14, 22-33	John 20:1-9
12.04	2 nd Sunday of Eastertide		Mercy	Acts 2:42-47	John 20:19-31
19.04	3 rd Sunday of Eastertide		Faith	Acts 2:14, 22-33	Luke 24:13-35

26.04	4 th Sunday of Eastertide		Vocation	Acts 2:14a, 36-41	John 10:1-10
03.05	5 th Sunday of Eastertide		Witness	Acts 6:1-7	John 14:1-12
10.05	6 th Sunday of Eastertide		Example	Acts 8:5-8, 14-17	John 14:15-21
17.05	7 th Sunday of Eastertide		Communication	Acts 1:12-14	John 17:1-11
24.05	Pentecost		Pentecost	Acts 2:1-11	John 14:14-16, 23b-26
31.05	1 st Week after Pentecost		Trinity	Exodus 34:4-6, 8-9	John 3:16-18
07.06	2 nd Week after Pentecost		Eucharist	Deuteronomy 8:2-3, 14b-16a	John 6:51-58
14.06	3 rd Week after Pentecost		Missionary Discipleship	Deuteronomy 8:2-3, 14b-16a	John 6:51-58
21.06	12		Acceptance	Jeremiah 20:10-13	Matthew 10:26-33
28.06	13		Follow	2 Kings 4:8-11, 14-16	Matthew 10:37-42
05.07	14		Commission	Zechariah 9:9-10	Matthew 11:25-30

12.07	15		<i>Gratitude</i>	<i>Isaiah 55:10-11</i>	<i>Matthew 13:1-23</i>
19.07	16		<i>Celebration</i>	<i>Wisdom 12:13, 16-19</i>	<i>Matthew 13:24-43</i>



Advent/Christmastide

Advent is a season of preparation and anticipation for the celebration of Jesus' birth. We aim to create a peaceful and reflective atmosphere throughout the school to encourage students to enter into the spirit of waiting and hope.

Classroom and School Environment Colour Scheme: Decorate your classroom and designated school areas with purple fabrics, banners, and displays. Purple symbolises royalty, penitence, and preparation, reflecting our anticipation of the coming King. Advent Wreath: The Advent Wreath is a central focus in each classroom. Light the candles each week during morning prayer or circle time, explaining their significance and connecting them to the weekly readings and themes. Travelling Nativity: Each class will be presented with a Travelling Nativity at the beginning of the Advent period. Each class takes the bag home for a day or two, allowing students to engage with the Nativity story in a personal way. Each pupil is asked to complete a prayer in the prayer journal with a focus on the Word of the Week. Music: Advent carols and hymns become a focus in our choirs, assemblies, and prayer times.

Prayer and Liturgy: Advent Prayer journal: Each pupil is asked to complete a prayer in the prayer journal with a focus on the Word of the Week and a reflection on the Travelling Nativity. Celebrations of the Word: These are kept simple and focused on the Word of the Week. Children are given the opportunity in class Collective Worship to further explore prayer and reflections important to them.

Overall Tone We maintain a sense of quiet anticipation and reflection throughout Advent. Children are encouraged to consider the true meaning of Christmas and how they can prepare their hearts to receive Jesus.



Ordinary time

Ordinary Time is the longest liturgical season, offering us a time for growth and deepening our faith. We celebrate the ongoing presence of Christ in our lives and strive to live out the Gospel message in our daily actions.

Classroom and School Environment Colour Scheme: Use green fabrics and decorations to symbolise spiritual growth and new life. Create displays that showcase the fruits of the Holy Spirit and the virtues we are cultivating. **Mary Garden:** The school prayer garden becomes a central focus during Ordinary Time. We encourage students to spend time in the garden, observing the natural world and connecting it to their spiritual growth. Consider planting flowers or herbs as a class, symbolizing the growth theme.

Prayer and Liturgy Morning Prayer: Begin each day with a special prayer for Ordinary Time. The Our Father is a central traditional prayer during this season, reminding us of our relationship with God and our call to live as his children. **Celebrations of the Word:** We incorporate the Sunday readings into reflections and discussions and pupils are encouraged to reflect on how the Gospel message apply to their lives.

Overall Tone: We maintain an upbeat and positive tone throughout Ordinary Time. The focus is on our missionary role to spread the Good News and encourage students to share their faith with others.



Lent

Lent is a season of reflection, repentance, and renewal. We journey with Jesus towards the cross, reflecting on our own need for forgiveness and striving to deepen our relationship with God.

Classroom and School Environment Colour Scheme: Use purple or violet fabrics and decorations to symbolise penance and preparation. Create a prayerful atmosphere in classrooms. **Travelling Lenten Image:** We share a prayer journal and holding cross with the children in Lent and encourage

time at home to reflect with families when writing a prayer for the prayer journal. Stations of the Cross: Each class creates a cross in response to the Stations of the Cross and these are shared in a Celebration of the Word with the school community and families

Prayer and Liturgy Morning Prayer: Begin each day with a special Lenten prayer. Focus on themes of repentance, forgiveness, and turning back to God. **Sacrament of Reconciliation:** Offer opportunities for students to receive the Sacrament of Reconciliation. Prepare them for this sacrament through age-appropriate discussions and activities. **Shared Prayer:** Provide opportunities for shared prayer and reflection. Encourage students to examine their conscience and seek God's forgiveness.

Overall Tone The school maintains a sense of calm reverence and reflection throughout Lent. Children are encouraged to engage in the Lenten practices of prayer, fasting, and almsgiving.



Eastertide

Eastertide is a season of great joy and celebration, marking the resurrection of Christ. We celebrate the new life that Jesus offers us and rejoice in the hope of eternal life.

Classroom and School Environment Colour Scheme: Decorate your classroom and designated school areas with bright colors and festive decorations. White and gold are traditional Easter colors, symbolising purity and joy. **Eco Garden:** Each class utilises the eco garden during Eastertide, connecting the resurrection with new life and growth, encouraging students to observe the signs of spring in the natural world.

Prayer and Liturgy Morning Prayer: Begin each day with a special Easter prayer. The 'Glory Be' is a key prayer during Eastertide, praising the Trinity and celebrating the resurrection. Celebrations of the Word: Focus on the resurrection narratives and the joy of Easter.

Overall Tone We maintain a happy and positive tone throughout Eastertide. We encourage children to share their Easter joy with others and to live out the message of the resurrection in their daily lives.



Pentecost

Pentecost marks the descent of the Holy Spirit and the birth of the Church. We celebrate the gifts of the Holy Spirit and our call to share the Good News with the world. This then leads to our second period of Ordinary Time.

Classroom and School Environment Colour Scheme: Continue using green fabrics (After the feast of Pentecost) and decorations to symbolise spiritual growth and new life. We incorporate red into our displays where appropriate, to represent the fire of the Holy Spirit.

Prayer and Liturgy Celebrations of the Word: Focus on the Acts of the Apostles and the growth of the early Church. Encourage students to reflect on how the Holy Spirit is active in their lives.

Overall Tone The school maintains an upbeat and positive tone throughout Pentecost. We encourage students to use their gifts to serve others and to share the Good News, as missionary disciples, with the world.



Prayer and Liturgy Weekly timetable

When we look at more formal gatherings, such as Celebrations of the word and the variety of opportunities to experience prayer and liturgy in school, we must also look at the rhythm that each day / week / term takes and start to make decisions about how to further embed the seasons into the experiences of our community. The opportunity to use different start and end of day prayers for example, or to offer extra opportunities during different seasons, such as reconciliation during Advent and Lent, can all help shape an awareness for all people of the Church's liturgical year. The important aspect to remember is to be deliberate and purposeful in shaping a rhythm of prayer and liturgy that is in harmony with the liturgical year, and that is engaging and accessible for all. All Celebrations of the Word have the theme of the weekly Gospel and an appropriate whole school virtue and Catholic Social teaching focus is shared and followed.

<i>Day</i>	<i>Celebration of the Word</i>	<i>Leader</i>
<i>Monday</i>	<i>Whole School</i>	<i>Head of School or Assistant Headteacher</i>
<i>Tuesday</i>	<i>EYFS/Key Stage 1 KS2 class COW</i>	<i>Class teacher and/or pupils</i>
<i>Wednesday</i>	<i>Class COW or Hymn Practice</i>	<i>Pupils</i>
<i>Thursday</i>	<i>Key Stage 2 EYFS/KS1 class COW</i>	<i>Class teacher and/or pupils</i>
<i>Friday</i>	<i>Celebration assembly</i>	<i>Head of School or Assistant Headteacher</i>

Local Context and School Calendar

September	October	November	December	January	February	March	April	May	June	July
1 world day of prayer for the Care of Creation	1 Year 5 mass at Church. Yom Kippur begins	1 All Saints	1	1 World day of Peace	1	1 Second Sunday of Lent	1 Passover begins	1	1	1 Year 3 mass at Church.
2	2 Yom Kippur ends	2 All Souls	2	2	2	2 St David feast day	2 Maundy Thursday	2	2	2
3	3 CAFOD family feast day	3	3 Year 6 mass at Church.	3	3	3	3 Good Friday	3	3	3
4	4 St Francis Of Assisi	4	4	4	4 Year 4 mass at Church.	4 Year 3 mass at Church.	4 Holy Saturday	4	4	4

					International day of Human Fraternity					
5	5 World teacher's day	5 Year 4 mass at Church.	5	5 Sign up for CAFOD Big Lent walk	5	5 World Book day	5 Easter Sunday	5	5 World Environment day	5
6	6	6	6	6 Epiphany; Jubilee year ends.	6	6	6	6	6	6
7	7	7	7	7 Second Sunday of Advent	7 Epiphany-whole school.	7	7	7	7 Corpus Christi	7
8	8	8	8	8 The Immaculate conception	8	8 Third Sunday of Lent	8	8	8	8
9	9	9	9	9	9	9	9 Passover Ends	9	9	9
10	10 Whole school mass- New school year.	10 World mental health day	10 UN climate change conference	10 Human rights day	10	10	10	10	10	10
11	11 Season of creation national assembly	11	11	11 Baptism of the Lord	11 Ash Wednesday mass at Church ks2	11	11	11	11	11
12	12	12	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13
14	14	14	14	14 Third Sunday of Advent ; Hanukkah begins	14 Year 5 mass at Church.	14	14	14	14 Ascension	14
15	15 Harvest mass- Whole school at Church.	15	15	15	15	15 Fourth Sunday of Lent- Mother's Day.	15	15	15	15 Leavers mass at Church.
16	16 World food day	16 World day of the poor	16	16	16	16	16	16	16	16
17	17 Y6 Mass at Church	17 International day for the Eradication of Poverty	17	17	17 Shrove Tuesday; Ramadan begins	17 St Patrick	17	17	17 Year 4 Class mass at Church.	17
18	18	18	18	18 International Migrants day	18	18 Year 6 mass at Church. Ramadan ends	18	18	18	18 Nelson Mandela day
19	19	19 Year 3 mass at Church. World toilet day	19	19	19	19 Eid al Fitr begins	19	19	19	19

20	20 Diwali	20 World children's day	20	20	20 World day of Social Justice	20 Eid al Fitr end	20	20 Pentecost mass at school.	20 World refugee day	20
21 International day of Peace	21	21 Jubilee Celebration day	21 Fourth Sunday of Advent	21	21	21	21	21	21 Father's Day	21
22 Fairtrade fortnight begins	22	22	22 Hanukkah ends	22	22 First Sunday of Lent	22 Fifth Sunday of Lent	22 Year 5 mass at Church. Earth Day	22	22	22
23	23	23 Christ the King	23	23	23	23	23 St George	23	23	23
24 Y5 Mass at Church	24	24	24	24	24	24 St Oscar Romero	24	24 Pentecost	24	24
25	25	25	25 Christmas Day	25	25	25 Annunciation	25	25 Africa day	25	
26	26	26 Blessing of the Wreaths- Liturgy at school.	26	26	26 Lent national assembly	26	26	26	26	
27	27	27	27	27	27 CAFOD family feast day	27	27	27	27	
28	28	28	28	28	28	28	28	28	28 Feast of Saints Peter and Paul	
29	29	29	29	29		29 Palm Sunday	29	29	29	
30	30	30 First Sunday of Advent	30	30		30	30	30	30	
	31		31	31		31		31 The most Holy Trinity		



School Planner 2025 - 2026



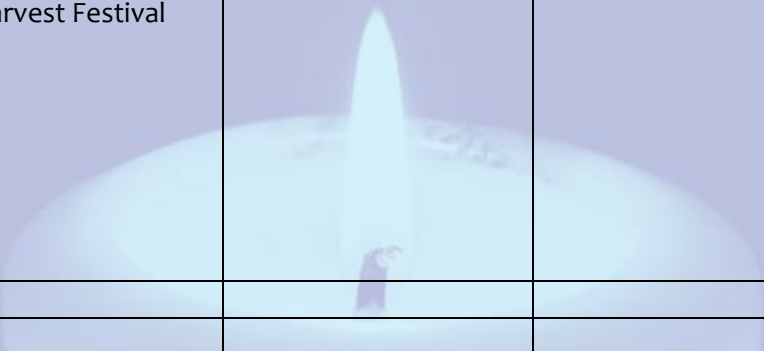
- Liturgical colours:**
- Ordinary Time
 - Advent and Lent
 - Gaudete/Laetare Sunday
 - Christmas and Easter
 - Feast days

September	October	November	December	January	February	March	April	May	June	July
01	01	01	01	01	01	01	01	01	01	01
02	02	02	02	02	02	02	02	02	02	02
03	03	03	03	03	03	03	03	03	03	03
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28	28	28	28	28	28	28	28	28	28	28
29	29	29	29	29	29	29	29	29	29	29
30	30	30	30	30	30	30	30	30	30	30
31	31		31	31		31		31		

CAFOD brings people together to answer God's call for a better world. A world without poverty and injustice. A better world needs all of us and we can build it together.

Whole School Provision

Autumn 1 - Ordinary Time

Key Celebrations	Date	Leader	Expectations	Opportunities	Parish Links
Begin the academic year with a focus on our Catholic Life and Prayer.	W/C: 01/09/25	All staff	All classes are introduced to our Mission Statement, class Gospel Values, class charities.		
Whole School Mass to celebrate start of new academic year.	Wednesday 10 th September	RE Team (Staff) School Chaplaincy Team		Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.
Harvest Festival			Annual Harvest Festival, with collection for Local Food Bank (Canaan Trust). All school community, including parishes, welcome to attend	Yes – Eucharist for children who have celebrated their First Holy Communion	Yes - All school community, including parishes, welcome to attend.

Year Group Specific Provision

Advent 1 Ordinary time	EYFS Key celebrations (what we do and why)	KS1 Key Celebrations (what we do and why)	KS2 Key celebrations (what we do and why)	Other small groups.
	Dependent on cohort, Reception children and some nursery (cohort dependent) are welcomed to the first mass.			Chaplaincy team/RE lead- Rosary club.
Advent 2 Ordinary time/ Advent	<p>Nativity- Reception children to perform the Christmas story, school community and parishioners invited to attend.</p> <p>Travelling nativity- Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focusing on the Holy Family.</p>	<p>Christmas performance- KS1 children make links to the Christmas story in their performance. School community invited to attend.</p> <p>Travelling nativity- Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focusing on the Holy Family.</p>	<p>Christmas performance- KS2 children make links to the Christmas story in their performance. School community invited to attend.</p> <p>Travelling nativity- Each class has the opportunity to take the travelling nativity home and spend time in prayer with their families, focusing on the Holy Family.</p>	Choir- Chaplaincy team.

			<p>Sacrament of Reconciliation- Advent is a time of reflection; we offer the Sacrament of Reconciliation in conjunction with a Parish Priest as a way of preparing for Jesus.</p>	
<p>Lent 1 Christmastide/Ordinary time</p>			<p>KS2 Classes to lead Celebration of the word- Retelling the stations of the cross.</p>	<p>Chaplaincy team- Leading the Ash Wednesday service. In the week prior to this, they will consider a 'reflective space' for children/staff to write prayers.</p>
<p>Lent 2 Christmastide/Ordinary time</p>				
<p>Pentecost 1 Eastertide</p>				<p>Chaplaincy team- Lead Mary procession.</p>
<p>Pentecost 2 Eastertide/Ordinary time</p>				

Evaluation and Monitoring

All of our prayer and liturgy is evaluated to ensure that our offer is quality assured.



Each year, prayer and liturgy in our school is reviewed as a whole by the Headteacher, Chaplain and RE Lead, and an action plan for the following year produced to ensure any points from the evaluation, feedback and monitoring become a focus

Inclusive Practise

Season – Giving distinct feelings to different seasons of the year will ensure everyone feels safe and included. Physical spaces will integrate seasonal elements into our everyday experiences in the classroom and will allow all pupils, including those with SEND, to make connections between their

familiar experiences and times of prayer and liturgy. For example, RE corners and focus areas will show liturgical colours and seasonal vocabulary and/or pictures. Content in RE and/or Collective Worship will be considered in order to allow any pre-teaching or discussions to take place when there may be topics some pupils could find challenging.

Scripture- Using suitable translations, such as GNT, alongside accompanying simpler texts, pictorial resources, videos, music and visual aids (e.g. Widgits) allows us to remove any barriers to accessing the written word. Displaying text clearly, with dyslexia friendly fonts and background colours allows for improved readability and accessibility. Careful consideration will be given to scaffolding instruction for pupils in prayer and liturgy.

Senses – Being mindful of the sensory and physical needs of our pupils will allow us to make adjustments where necessary. This will be discussed with pupils so that they have the relevant supports and aids so they can always feel comfortable and participate fully.

Structure – Using the adapted planning sheets (pictured) will allow a scaffolded approach to planning the structure of Celebrations of the Word. Using a ‘now and next’ approach to prayer and liturgy by adding graphics to PowerPoints or booklets will allow pupils to feel more secure and prepare them for the next stage of prayer or liturgy.



Other Faiths Provision

Respectful Dialogue and Consultation: When addressing the needs of students and staff from other faith traditions, the sources stress the importance of open and respectful dialogue with families and, where possible, local religious leaders. This allows the school to understand the perspectives and

sensitivities of those involved and make informed decisions about appropriate levels of participation. **Prioritising Sensitivity and Integrity:** It is considered inappropriate to ask individuals from other faith traditions to participate in liturgical actions or pronouncements that contradict their beliefs. This includes asking them to recite prayers that are Trinitarian in nature, make the sign of the cross, or read from Christian scriptures during formal prayer or liturgy.

Creating Opportunities for Shared Reflection: While respecting the boundaries of liturgical participation, the sources encourage schools to create opportunities for shared reflection and prayer that acknowledge the common humanity and spiritual journeys of all individuals. This might involve: -

Throughout the year, children will learn about different aspects of Other World Faiths through their RE work. Each year group will focus on a different aspect. These are: Reception - Traditional clothing and stories Y1 - Special Days and Rituals Y2 - Prayer Traditions Y3 - Places of Worship Y4 - Holy Books Y5 - Beliefs and Festivals Y6 - Values and Belonging

Lessons will follow a 'Relate, Encountering and Respecting' format. We will also hold a Celebration of the Word for each World Faith to showcase what children have learnt, to celebrate our differences and recognise links and similarities between all World Faiths.

Hymns for each season



Advent 1 Ordinary time	Advent 2 Ordinary time/ Advent (November 30 th 2025)	Lent 1 Christmastide/ Ordinary time	Lent 2 Ordinary time/Lent	Pentecost 1 Eastertide	Pentecost 2 Eastertide/Pentecost/ Ordinary time
<p>Start of Year mass-</p> <ul style="list-style-type: none"> - One more step along the world I go. <p>Ordinary time-</p> <ul style="list-style-type: none"> - He's got the whole world in his hands. - Here I am Lord. - All things bright and beautiful - Colours of Day. - This little light of mine. <p>Harvest</p> <ul style="list-style-type: none"> - Autumn days - Lord of our Harvest 	<ul style="list-style-type: none"> - November (All Saints/Remembrance/Christ the King) - Prepare the way for the coming of God - Christ be our light - When is he coming - Winter time - Make me a channel of your peace. - Give me joy in my heart. <p>December/Advent</p> <ul style="list-style-type: none"> - Away in a Manger - O Little Town of Bethlehem - Once in Royal David's City - Silent Night - The Virgin Mary Had a Baby Boy - While Shepherds Watched Their Flocks by Night - Joy to the World - Hark! The Herald Angels Sing 	<p>Christmastide/Epiphany</p> <ul style="list-style-type: none"> - While Shepherds watched their flocks by night. WE three kings of Orient are. <p>The Baptism of Christ (mid-late January)</p> <ul style="list-style-type: none"> - Father, I place into your hands. - I, the Lord of Sea and Sky (Here I am Lord) - Colours of Day (light up the fire) <p>Ordinary time</p> <ul style="list-style-type: none"> - Lord, the light of your love (shine Jesus shine) - Lord of the dance - Follow me 	<p>Lent/Easter</p> <ul style="list-style-type: none"> - The Servant King - When I needed a neighbour - Be still for the presence of the Lord. <p>Holy Week</p> <p>Palm Sunday</p> <ul style="list-style-type: none"> - Hosanna, Hosanna, Hosanna in the highest. - Make way, make way, for Christ the King. <p>Maundy Thursday/Good Friday</p> <ul style="list-style-type: none"> - From heaven you came. - Jesus, remember me. - Servant King 	<p>Resurrection/ New life</p> <ul style="list-style-type: none"> - The Lord is Alive - This is the day - Jesus Christ Is Risen Today - Thine Be the Glory - Alleluia, Alleluia, Give Thanks to the Risen Lord - This Joyful Eastertide - Lord of the Dance - This Is the Day That the Lord Has Made Morning Has Broken (new life) 	<p>Pentecost (May) (celebratory hymns)</p> <ul style="list-style-type: none"> - Shine Jesus Shine - Spirit of the living God. - The Spirit lives to set us free. - Lord of the Dance - Holy spirit, come to me. <p>May Procession</p> <ul style="list-style-type: none"> - As I kneel before you. - Bring flowers of the Rarest - Immaculate Mary - Ave Maria - O Mary, we crown thee with Blossoms today. <p>End of Year Mass-</p> <ul style="list-style-type: none"> - One more step along the world I go.

- Mountain and Valleys			(Good Friday hymns should be quieter and reflective.)	Ascension (May) - Alleluia, sing to Jesus. - Rejoice, the Lord is King.	
<u>OFFERTORY HYMNS</u> In the love of God and Neighbour Blest are you Lord Sing a simple song unto the Lord			<u>COMMUNION HYMNS</u> You are here Father I believe Be still and know that I am God Gentle Jesus Risen Lord Word made flesh, Son of God. Come Lord Jesus, come again Father we adore you, Lay our lives before you		

<https://drive.google.com/drive/mobile/folders/1uea9uyPl6mleV5Vt6SaQ2EK6WH1W4WxL> Suplimented with Hallam Diocese Hymn package

Collective Worship Skill Strategy

Phase	Context and outcomes.	Resources/Scripture.	Staff roles and responsibilities.	Other forms of prayer.	How will we evaluate?	Key Vocabulary What terms
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	What will our children encounter and what do we expect them to be able to do?	What specific resources will we use and how will we present and explore scripture?	How do we move for co-leading to facilitating?	What elements will we encounter?	What techniques will we use?	and phrases will we use?
EYFS/ Reception Encounter and exposure	In Early Years Foundation Stage (EYFS), collective worship aims to foster an understanding that prayer and liturgy is different and special. Children will be introduced to the concept of rituals and symbols, exploring why certain objects or actions hold significance. They will become familiar with the structure of worship, developing a sense of routine and predictability. It will involve building awareness of designated prayer	A designated prayer table: This should be set up in a quiet area of the classroom and include a few carefully chosen sacred objects, such as a cross, a candle, and a statue of Mary. Objects should be introduced slowly, to avoid overwhelming the children. The Rosary: This can be used to help children learn about Mary and to pray for others. Liturgical cloths: These can be used to decorate the prayer table and to create a sense of reverence. Celebration of the Word books: These books can help to demonstrate the connections between prayer and liturgy and the children's everyday lives.	When planning and delivering collective worship, staff should foster an environment of affirmation where students feel valued and encouraged. Staff should model and set the tone for respectful behaviour and engagement during worship, creating a positive culture where everyone feels welcome to participate. As role models, staff should lead by example, demonstrating reverence and enthusiasm for the worship experience. Providing students with discreet areas	Meditation	Drawing and Sharing: After a prayer session, provide children with paper and crayons and ask them to draw something they remember from the prayer time. Encourage them to share their drawings and explain what they drew. This allows them to express their experience and understanding in a non- verbal way.	EYFS (Early Years Foundation Stage) Pray: To talk to God Amen: So be it / I believe Thank you: Expressing gratitude to God Love: God's love for us and our love for God and others Listen: Paying attention to God's word Sing: Praising God with music Friends: We are all friends in God's family Kindness: Showing God's love through our actions Peace: The calmness we feel when we are with God

	<p>tables or spaces. Additionally, young people will become familiar with liturgical colours and these will be used to enhance the sensory experience and create a rich and stimulating environment for the young people.</p>	<p>Adaptive planning sheet: To ensure that activities are tailored to the children's individual needs and developmental stages. Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of the stories to underpin messages if appropriate.</p>	<p>of choice empowers them to take ownership of their worship experience, encouraging deeper engagement. Staff should take the lead on scripture, providing clear explanations and context to help students understand its relevance. Utilising open-ended questioning techniques stimulates thoughtful reflection and discussion, fostering a deeper connection to the worship experience.</p>			<p>Blessing: God's special gift to us.</p>
<p>Year 1 and 2 Making decisions</p>	<p>In Year 1/2, collective worship will provide a variety of inclusive and engaging experiences for all students, enriching their spiritual and moral development.</p>	<p>Word of the Week: Explore its meaning through discussions, role play, reflections, artwork etc. Creative objects: Use objects like stones, shells, and fabric to stimulate prayer and reflection. Seasonal music: Incorporate hymns and songs relevant to the</p>	<p>Staff create positive and supportive environments for their classes when planning and delivering collective worship. They should use affirmation to build students' confidence and encourage</p>	<p>The Rosary</p>	<p>Year 1 Simple Question and Answer: Engage children in a brief conversation about the prayer time. Ask simple questions like,</p>	<p>Year 1 Worship: Showing our love for God Hallelujah: Praise the Lord Gospel: The Good News about Jesus Holy: Special and set apart for God Cross: A symbol of Jesus' love</p>

	<p>Activities will be seasonally relevant, differentiating them from regular classroom instruction and ensuring a distinct and meaningful experience for all.</p> <p>Students will experience diverse styles and approaches, such as storytelling, music, art, and reflection, In year 1/2 students will be able to secure key skills and principles from EYFS and begin to take more ownership of individual elements.</p>	<p>liturgical season to enhance prayer experiences. Adaptive planning sheet: Differentiate activities to cater to the diverse learning needs and styles of the children. "Let us pray" box and cards: Encourage children to suggest prayer intentions by providing a dedicated box and cards. This promotes active participation and a sense of ownership in their prayer life. Scripture: Read aloud by adults and discussed with children. Age-appropriate versions of the stories to underpin messages if appropriate.</p>	<p>participation. Scaffolding should be utilized to provide support and guidance, allowing students to focus on their growth and development. Pre-planning is crucial, and staff should offer suggestions and options to empower students to take ownership of the planning process and develop their leadership skills. Staff should also lead on scripture choices, providing expertise and guidance to ensure that the chosen texts are appropriate and meaningful for the students.</p>		<p>"What did you like about our prayer today?" or "What did you learn about God?" This helps them reflect on their experience and articulate their thoughts in a basic way.</p> <p>Year 2 The 'Thumb monitor': After a time of prayer, Use a simple scale or indicator (such as thumbs up thumbs down) to target specific sections of the Celebration, such as the things you 'see, hear, think and do', or the Gathering, Word,</p>	<p>Candle: Represents Jesus, the light of the world Forgive: Asking God to pardon our mistakes Sorry: Saying we are sorry for our wrongdoings Share: Caring for others as Jesus taught us Community: We belong to God's family</p> <p>Year 2 Liturgy: The way we worship God together. Altar: A special table for worship Bible: God's holy book Sacrament: A special way God shows his love.</p> <p>Baptism: Welcoming us into God's family Eucharist: The</p>
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					<p>Response, Mission sections. Then, invite a few children to explain why they gave a thumbs up or thumbs down for that particular element. This provides a quick and easy way to gauge their overall impression and encourages young people to target and evaluate more specific elements linked to skill development.</p>	<p>bread and wine that become Jesus' body and blood Peace: The gift Jesus gives us Reconciliation: Saying sorry to God and being forgiven Saint: A holy person who followed Jesus Angel: God's messenger</p>
<p>Year 3 and 4 Making links</p>	<p>In year 3/4 we look to develop the language of the senses and we explore the importance of the see, hear think and do elements of our</p>	<p>Full translation/reading on display: Display the full text of the Gospel reading, using a clear and accessible translation. This helps children follow along and engage more deeply with the text. Key</p>	<p>Staff create a positive and supportive environments where students feel affirmed and encouraged to participate in</p>	<p>Lectio Divina Visio Divina</p>	<p>Year 3 Sentence Starters: Provide children with sentence starters like, "I felt..." or "I</p>	<p>Year 3 Celebration: A special time to worship God Scripture: The Bible readings we hear at Mass Symbol:</p>

	<p>collective worship. Young people will start to need less support and begin showing more independence in both planning and leading. Young people will begin to work in partnership with the adult to plan and lead others. Young people should move towards taking ownership of scripture choices and start to link them clearly to the different elements of prayer and liturgy. Young people's work will begin to clearly show evidence of the evaluation process and creativity, variety and confidence will continue to grow.</p>	<p>words and themes: Identify and highlight key words and themes from the Gospel reading. Explore these through discussions, creative activities, and written reflections. More structured prayers: Introduce children to more structured forms of prayer, asking prayers, thank you prayers etc. Encourage them to plan and read these prayers, while also providing opportunities for spontaneous prayer.</p> <p>Meaningful objects linked to Scripture: Use objects with strong connections to the Gospel reading to stimulate reflection and deeper understanding. For example, use bread and grapes when exploring the Last Supper. PowerPoint structure demonstrations: Use PowerPoint presentations to visually</p>	<p>collective worship. Staff will provide some scaffolding and guidance, offering suggestions and helping the young people make more connections to scripture to help students understand the themes and messages. Staff will begin to work in partnership with students, fostering independence while modelling respectful and thoughtful engagement. Staff will allow sufficient time for reflection and evaluation, ensuring that collective worship is a meaningful experience for all.</p>		<p>learned..." to help them express their feelings and thoughts about the prayer time in writing. This encourages more structured reflection and helps them develop their writing skills.</p> <p>Year 4 Group Sharing Circle: Gather children in a circle and invite them to share one thing they appreciated or learned from the prayer time. This fosters a sense of community and allows children to hear different perspectives</p>	<p>Something that represents something else Bread and Wine: Become the body and blood of Christ Holy Spirit: God's power that helps us Trinity: Father, Son, and Holy Spirit - one God Intercession: Praying for others Thanksgiving: Giving thanks to God for his blessings Praise: Expressing our love and admiration for God Reverence: Showing respect for God and holy things.</p> <p>Year 4 Penance: Another name for Reconciliation Advent:</p>
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		<p>present the structure of different liturgical celebrations, such as Mass or a prayer service. This helps children understand the flow and meaning of these celebrations. Scripture: Should be full passages taken from a full translation informed by the liturgical season</p>			<p>from their peers.</p>	<p>Preparing for Christmas Lent: Preparing for Easter Easter: Celebrating Jesus' resurrection Pentecost: When the Holy Spirit came to the disciples Salvation: God's plan to save us Kingdom of God: The world as God wants it to be Disciple: A follower of Jesus Mission: Sharing God's love with others Faith: Believing in God and trusting in him</p>
<p>Year 5 and 6 Building agency</p>	<p>In year 5/ 6 we want to create a real sense of ownership and an understanding for the young people of why they do what they do. There will be strong</p>	<p>Ordo: Familiarize children with the Ordo to help them understand the liturgical year and its seasons. Traditional prayers and practices: Explore a wide range of prayers from various Christian traditions,</p>	<p>When planning and delivering collective worship, staff should work with their classes in a way that affirms their inherent worth and potential. They should also stretch and challenge</p>	<p>Lectio Divina Visio Divina</p>	<p>Year 5 "Celebration & Growth": Ask children to write down two things they liked about the prayer time</p>	<p>Year 5 Paschal Mystery: Jesus' suffering, death, and resurrection Transfiguration: When Jesus' glory was revealed Ascension: When</p>

	<p>links to scripture throughout all aspects of liturgical practice and the scripture chosen will be informed by the liturgical season. We want to build confidence in leadership and create a tangible connection with heart through real and meaningful experiences which are inclusive of all. Want to foster an environment of creativity and we want our young people be brave, to take risks, and to learn from their evaluation.</p>	<p>including petition, intercession, thanksgiving, and praise. YouCat: Use the YouCat to deepen children's understanding, as well as widen sources of information. Technology: Integrate technology to enhance prayer experiences, utilizing online resources, interactive simulations, and multimedia presentations. Curriculum links: Connect prayer and liturgy to RE and other subjects, exploring how Gospel themes relate to topics in history, geography, or literature. Meaningful symbols and rituals: Deepen understanding of the symbolism and rituals in liturgical celebrations, encouraging reflection on their meaning. Scripture: Should be full passages, used in context taken from a full translation informed by the liturgical season.</p>	<p>students to go beyond their comfort zones, encouraging them to explore new ideas and perspectives. Staff should act as facilitators, guiding the process rather than dictating the outcome, and focusing on the process of discovery and learning. It's essential to encourage students to ask why, fostering a spirit of inquiry and critical thinking. Above all, the goal is to inspire students, creating an environment where they feel excited and engaged in collective worship. Finally, staff should always strive to find a way to say yes to new ideas and explorations, creating a space where creativity and</p>		<p>(celebration) and one thing they would like to change or improve (one thing for next time). This provides positive feedback while also identifying areas for growth and improvement.</p> <p>Year 6 Reflective Journaling: Encourage children to keep a prayer journal where they can write down their thoughts and feelings about collective worship experiences. This promotes deeper reflection and helps them</p>	<p>Jesus went up to heaven Beatitudes: Jesus' teachings on how to be happy Commandments: God's laws to help us live good lives Covenant: God's special agreement with us Incarnation: God becoming man in Jesus.</p> <p>Redemption: Jesus saving us from sin Sanctuary: A holy place for worship Vocation: God's calling for our lives Year 6 Eucharistic Prayer: The central prayer of the Mass Consecration: When the bread and wine become Jesus'</p>
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			<p>curiosity are celebrated.</p>		<p>track their spiritual growth over time</p>	<p>body and blood Tabernacle: Where the Blessed Sacrament is kept Liturgical year: The cycle of seasons in the Church Ordinary Time: The season focusing on Jesus' teachings Doxology: A prayer of praise to the Trinity Chalice: The cup used for the wine at Mass Paten: The plate used for the bread at Mass Corporal: The cloth on which the Eucharist is placed Acolyte: A person who helps the priest at Mass.</p>
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