



## **RE Knowledge Organiser**

**Year Group: 2**

**Topic: Dialogue and**

**Encounter**

<b>Key Vocabulary</b>	
<b>Word</b>	<b>Definition</b>
Samaritan	
Sabbath	
Shabbat	
Synagogue	
Neighbour	
Respect	

### **Dialogue**

By the end of this unit of study, pupils will have encountered the following key text:

- The parable of the Good Samaritan (Lk 10:25-37)

By the end of this unit of study, pupils will know that the Church teaches:

- Christians should collaborate in service of humanity.

By the end of this unit of study, pupils will know about Christianity locally through:

- Learning about their local Christian community.
- Learning about ways Christians where they live come together to support the local community.

### **Encounter**

By the end of this unit of study, pupils will have encountered the following:

- Recognise links and simple connections between some Jewish religious laws, beliefs, worship, and life. (e.g., keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes).
- Recognise that most Jewish religious words are in Hebrew (the original language of the Torah and other sacred Jewish/Christian texts).
- Listen to the religious experiences of others from different communities in the class and the local area