



Literacy

Class Text: Prince Cinders by Babette Cole

Genres: Fairytale Retell/Poetry

Journey 1: Fairytale Retell

Immerse

To explore characters and settings in a familiar fairytale.

Analysis

To analyse the key features of a narrative.

Skills

Expanded noun phrases for description and specification [the blue butterfly, plain flour, the man in the moon]

Use of progressive forms of verbs in the past tense to mark actions in progress [he was shouting]

Coordination [using or, and, but]

Apostrophes to mark where letters are missing in spelling (omission) [don't/do not]

Formation of nouns using suffixes -ness, -er

Correct choice and consistent use of past tense throughout writing

Plan

Plan writing by saying what they are going to write

Plan their writing by using a writing frame with images

Write

Draft and write by writing a fairytale retell

Draft and write by using known phonemes for spelling and some key vocabulary

Review

Proof-read for punctuation errors (capital letters and full stops)

Evaluate and edit making simple additions eg conjunctions

Edit for past tense verbs

Journey 2: Poetry

Immerse

To explore adjectives to describe.

To explore and perform poetry.

Analysis

To analyse the key features of poetry.

Skills

Commas to separate items in a list

	<p>Use of suffix -ly to turn adjectives into adverbs</p> <p><u>Plan</u> Plan writing by saying what they are going to write Plan their writing by using a writing frame with images</p> <p><u>Write</u> Draft and write by writing a poem Draft and write by using known phonemes for spelling and some key vocabulary</p> <p><u>Review</u> Proof-read for punctuation errors (capital letters and full stops) Evaluate and edit making simple additions eg conjunctions</p>
<p>Maths</p>	<p><u>Measures: Length</u></p> <ul style="list-style-type: none"> • Draw and measure lengths in centimetres • Use and = to compare and order lengths in metres and centimetres <p><u>Graphs</u></p> <ul style="list-style-type: none"> • Represent and interpret: pictograms, block diagrams, tables and tally charts <p><u>Multiplication and division</u></p> <ul style="list-style-type: none"> • Explore multiplication and division through arrays • Explore division as grouping and as sharing • Connect multiplication and division facts using commutativity and inverse • Calculate the times tables of 2, 5, and 10 using different strategies
<p>Science</p>	<p><u>Animals and Survival</u></p> <p>Children will acquire the following scientific knowledge:</p> <ul style="list-style-type: none"> • the things that animals need to survive. • know how animals change as they grow • know why exercise is important to health • what a balanced diet is and apply this knowledge to understanding their own diet • understand what hygiene is and why it is important
<p>History</p>	<p><u>Kings and Queens</u></p> <p>Pupils will acquire the following historical knowledge throughout this unit of work:</p> <ul style="list-style-type: none"> • What a monarch is • Why King William is known as ‘William the Conqueror’ • Why King John is known as ‘Bad King John’ • Comparison of who was more powerful King Henry VIII or Queen Elizabeth I • How the Stuarts battled for power • How the Hanoverians and Windsor’s shared power with the government

Geography	Topic not taught this half term.
Art	Topic not taught this half term.
Design Technology	<p><u>Structures: Baby Bear's Chair</u></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Identify man-made and natural structures. • Identify stable and unstable structural shapes. • Contribute to discussions. • Identify features that make a chair stable. • Work independently to make a stable structure, following a demonstration. • Explain how their ideas would be suitable for Baby Bear. • Produce a model that supports a teddy, using the appropriate materials and construction techniques. • Explain how they made their model strong, stiff and stable.
Computing	<p><u>iSearch</u></p> <p>In this unit children will be able to:</p> <ul style="list-style-type: none"> • use links to navigate a website • know that the world wide web can be used to answer questions • find answers to questions by following hyperlinks • locate specific information using a website • collect information from a number of different websites
PE	<p><u>Gymnastics</u></p> <p>By the end of this unit children will know and understand:</p> <ul style="list-style-type: none"> • how to link simple actions together. • how to relax their body • how to tense their body • how to stretch their body • the effects of exercise. • how to use the apparatus safely.
RE	<p><u>Prophecy and Promise</u></p> <p><u>Hear:</u> By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • The Annunciation of John the Baptist (Lk 1:5-20) • The Annunciation of Jesus (Lk 1:26-38) • The Visitation (Lk 1:39-50, 53) • The birth of John the Baptist (Lk 1:57-58) • Zechariah's voice is restored (The circumcision of John the Baptist) (Lk 1:59-66, 67,76) • The Birth of Jesus (Lk 2:1-8) <p>Including, for the season of Advent:</p> <ul style="list-style-type: none"> • Is 7:14, 9:1-2, 5-7 (Extracts from the book of Immanuel)

	<p>Believe: By the end of this unit of study pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • That prophets and prophetesses communicate God’s message inspired by the Holy Spirit. John the Baptist is born to be a prophet. • Christians believe that the person Isaiah spoke of was Jesus. In Isaiah’s words, Christians recognise Jesus as a light in the darkness and Immanuel, ‘God-with-us’. • Advent is the season when Christians prepare for the coming of Jesus Christ at Christmas. • That Mary is the mother of God and our mother who is trusted with all our prayers. <p>Celebrate: By the end of this unit of study pupils will know: Some words of Mary’s prayer, the Magnificat (Lk 1:46-50, 53) in which she gives thanks to God and prays for his just world to come. Advent is a time Christian preparation for Jesus’ coming. That the Advent wreath is a symbol of the coming of the light. How the Christmas story is celebrated in song: carol services.</p> <p>Live: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • About some daily/weekly commitments that enable Christians to live in a way that prepares them for Jesus’ coming. • Advent preparations in different cultures. • The meaning and interpretations of the candles/wreath in different cultural contexts. • How Catholic Social Teaching (CST) can help to guide Christians to ‘share the light’ with others.
Music	Topic not taught this half term.
RSE	Girls and Boys Clean and Healthy
Immersive Events/Visits/Visitors etc	Visit to Conisbrough Castle Pantomime Class Fundraiser Enterprise Week