

St Francis Xavier Prayer & Liturgy Progression

| Phase | Expectations | Resources | Key Prayers | Vocabulary |
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| EYFS | <p>Prayer and liturgy is different and special.</p> <p>Children will be introduced to the concept of rituals and symbols, exploring why certain objects or actions hold significance.</p> <p>They will become familiar with the structure of worship: Gather, Word, Respond, Mission</p> <p>Children are aware of key symbols: Candle, Jesus is the light of the World</p> <p>Children know the name of the Bible and that it is the book that teaches us about God and Jesus.</p> <p>Children will be aware of designated prayer area</p> <p>Children will become familiar with liturgical colours</p> <p>Class Celebration of the Word, facilitated and led by an adult.</p> <p>Class Planning of Celebrations of the work from Summer Term</p> <p>Teacher to explicitly model traditional prayers to children</p> <p>How we will evaluate: After a prayer session, provide children with paper and crayons and ask them to draw something they remember from the prayer time. Encourage them to share their drawings and explain what they drew. This allows them to express their experience and understanding in a nonverbal way.</p> | <p>Let us Pray Cards</p> <p>Class Prayer Area: Liturgical colours, school prayers, weekly virtue and scripture, Bible, Cross, Candle key vocabulary and resources to support prayer aligned with the liturgical years</p> <p>Small world figures for liturgical play</p> | <p>The sign of the cross Respond to prayers with Amen Begin to join in with Hail Mary (Special focus during October and May) School prayers</p> | <p>Pray: To talk to God Amen: So be it / I believe Thank you: Expressing gratitude to God Love: God's love for us and our love for God and others Listen: Paying attention to God's word Sing: Praising God with music Friends: We are all friends in God's family Kindness: Showing God's love through our actions Peace: The calmness we feel when we are with God Blessing: God's special gift to us</p> |

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| <p>KS1</p> | <p>In Year 1/2, collective worship will provide a variety of inclusive and engaging experiences for all students, enriching their spiritual and moral development.</p> <p>Virtue of the Week/Catholic Social Teaching of the week: Explore its meaning through discussions, role play, reflections, artwork etc</p> <p>Activities will be seasonally relevant, differentiating them from regular classroom instruction and ensuring a distinct and meaningful experience for all.</p> <p>Students will experience diverse styles and approaches, uch as storytelling, music, art, and reflection,</p> <p>In year 1/2 students will be able to secure key skills and principles from EYFS and begin to take more ownership of individual elements</p> <p>Scripture (Good News): Read aloud by adults from the Bible and discussed with children.</p> <p>Age-appropriate versions of the stories to underpin messages if appropriate</p> <p>Pre-planning is crucial, and staff should offer suggestions and options to empower students to take ownership of the planning process and develop their leadership skills.</p> <p>Staff should also lead on scripture choices, providing expertise and guidance to ensure that the chosen texts are appropriate and meaningful for the students.</p> | <p>‘Extraordinary’ – Scripture reference/virtue and CST on display in prayer area</p> <p>Let us Pray Cards</p> <p>Creative objects: Use objects like stones, shells, and fabric to stimulate prayer and reflection.</p> <p>Seasonal music: Incorporate hymns and songs relevant to the liturgical season to enhance prayer experiences.</p> <p>Adaptive planning sheet: Differentiate activities to cater to the diverse learning needs of the children.</p> <p>Encourage children to suggest prayer intentions by providing a dedicated box and cards</p> | <p>The Sign of the Cross The Lord’s Prayer Hail Mary Glory be School prayers</p> | <p>Year 1 Worship: Showing our love for God Hallelujah: Praise the Lord Gospel: The Good News about Jesus Holy: Special and set apart for God Cross: A symbol of Jesus' love Candle: Represents Jesus, the light of the world Forgive: Asking God to pardon our mistakes Sorry: Saying we are sorry for our wrongdoings Share: Caring for others as Jesus taught us Community: We belong to God's family</p> <p>Year 2 Liturgy: The way we worship God together Altar: A special table for worship Bible: God's holy book</p> |
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| | <p>How we will evaluate: Simple Question and Answer: Engage children in a brief conversation about the prayer time. Ask simple questions like, "What did you like about our prayer today?" or "What did you learn about God?" This helps them reflect on their experience and articulate their thoughts in a basic way.</p> <p>The 'Thumbmonitor': After a time of prayer, Use a simple scale or indicator (such as thumbs up thumbs down) to target specific sections of the Celebration, such as the things you 'see, hear, think and do', or the Gathering, Word, Response, Mission sections. Then, invite a few children to explain their thoughts.</p> | | | <p>Sacrament: A special way God shows his love Baptism: Welcoming us into God's family Eucharist: The bread and wine that become Jesus' body and blood Peace: The gift Jesus gives us Reconciliation: Saying sorry to God and being forgiven Saint: A holy person who followed Jesus Angel: God's messenger</p> |
| Y3 & Y4 | <p>Virtue of the Week/Catholic Social Teaching of the week: Explore its meaning through discussions, role play, reflections, artwork etc.</p> <p>In year 3/4 we look to develop the language of the senses and we explore the importance of the see, hear think and do elements of our collective worship.</p> <p>Scripture: Should be full passages taken from a full translation informed by the liturgical season.</p> <p>Young people will start to need less support and begin showing more independence in both planning and leading prayer and celebrations of the Word.</p> | <p>'Extraordinary' – Scripture reference/virtue and CST on display in prayer area</p> <p>"Let us pray" box and cards</p> <p>Creative objects: Use objects like stones, shells, and fabric to stimulate prayer and reflection.</p> <p>Seasonal music: Incorporate hymns and songs relevant to the liturgical season to enhance prayer experiences.</p> | <p>The Rosary (Special focus in October) The Apostles' Creed An Act of Contrition Angel of God Come, Holy Spirit School prayers</p> | <p>Celebration: A special time to worship God Scripture: The Bible readings we hear at Mass Bread and Wine: Become the body and blood of Christ Holy Spirit: God's power that helps us Intercession: Praying for others Thanksgiving: Giving thanks to God for his blessings Praise: Expressing our</p> |

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| | <p>Lectio Divina: Identify and highlight key words and themes from the Gospel reading. Explore these through discussions, creative activities, spiritual and written reflections.</p> <p>Spontaneous prayer.</p> <p>Young people will begin to work in partnership with the adult to plan and lead others.</p> <p>Young people should move towards taking ownership of scripture choices and start to link them clearly to the different elements of prayer and liturgy.</p> <p>Young people's work will begin to clearly show evidence of the evaluation process and creativity, variety and confidence will continue to grow</p> <p>How we evaluate: Gather children in a circle and invite them to share one thing they appreciated or learned from the prayer time. This fosters a sense of community and allows children to hear different perspectives from their peers.</p> <p>Sentence Starters: Provide children with sentence starters like, "I felt..." or "I learned..." to help them express their feelings and thoughts about the prayer time in writing. This encourages more structured reflection and helps them develop their writing skills.</p> | <p>Adaptive planning sheet: Differentiate activities to cater to the diverse learning needs of the children.</p> <p>Encourage children to suggest prayer intentions by providing a dedicated box and cards</p> <p>Full Gospel reading for that week on Display (Good News):</p> <p>More structured prayers: Introduce children to more structured forms of prayer, asking prayers, thank you prayers etc. Encourage them to plan and read these prayers, while also providing opportunities for spontaneous prayer.</p> <p>Meaningful objects linked to Scripture: Use objects with strong connections to the Gospel reading to stimulate reflection and deeper understanding. For example, use bread and grapes when exploring the Last Supper.</p> | | <p>love and admiration for God</p> <p>Reverence: Showing respect for God and holy things</p> <p>Penance: Another name for Reconciliation</p> <p>Advent: Preparing for Christmas</p> <p>Lent: Preparing for Easter</p> <p>Easter: Celebrating Jesus' resurrection</p> <p>Pentecost: When the Holy Spirit came to the disciples</p> <p>Salvation: God's plan to save us</p> <p>Kingdom of God: The world as God wants it to be</p> <p>Disciple: A follower of Jesus</p> <p>Mission: Sharing God's love with others</p> <p>Faith: Believing in God and trusting in him</p> |
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| <p>Y5 & Y6</p> | <p>Virtue of the Week/Catholic Social Teaching of the week: Explore its meaning through discussions, role play, reflections, artwork etc.</p> <p>In year 5 & 6 we want to create a real sense of ownership and an understanding for the young people of why they do what they do. Staff should act as facilitators, guiding the process rather than dictating the outcome, and focusing on the process of discovery and learning.</p> <p>There will be strong links to scripture throughout all aspects of liturgical practice and the scripture chosen will be informed by the liturgical season</p> <p>We want to foster an environment of creativity and we want our young people be brave, to take risks, and to learn from their evaluation.</p> <p>Children to use Lets Pray 2gether resource to select a reading linked to the theme provided on liturgical calendar. Pupils to then find the passage in Bible to add to their prayer focus. Scripture: Should be full passages, used in context taken from a full translation informed by the liturgical season.</p> <p>Children to generate their own gather, response, word and mission according to the theme. They may use songs, actions, prayers, classroom resources within the liturgy.</p> <p>We encourage active participants throughout. This is overseen by an adult and guided only when necessary.</p> <p>Visio Divina - Visio Divina is translated as “divine seeing”. It is related to the prayer form Lectio Divina (divine reading), but instead of Scripture, this form of prayer uses visual elements to help set your mind on prayer. It allows God to speak into your heart through the image.</p> | <p>‘Extraordinary’ – Scripture reference/virtue and CST on display in prayer area</p> <p>"Let us pray" box and cards</p> <p>Creative objects: Use objects like stones, shells, and fabric to stimulate prayer and reflection.</p> <p>Seasonal music: Incorporate hymns and songs relevant to the liturgical season to enhance prayer experiences.</p> <p>Adaptive planning sheet: Differentiate activities to cater to the diverse learning needs of the children.</p> <p>Encourage children to suggest prayer intentions by providing a dedicated box and cards</p> <p>Full Gospel reading for that week on Display (Good News):</p> <p>More structured prayers: Introduce children to more structured forms of prayer,</p> | <p>Morning Offering The Rosary (Special focus in October) The Magnificat Act of Faith Act of Hope Act of Love School prayers</p> | <p>Paschal Mystery: Jesus' suffering, death, and resurrection Transfiguration: When Jesus' glory was revealed Ascension: When Jesus went up to heaven Beatitudes: Jesus' teachings on how to be happy Commandments: God's laws to help us live good lives Covenant: God's special agreement with us Incarnation: God becoming man in Jesus Redemption: Jesus saving us from sin Sanctuary: A holy place for worship Vocation: God's calling for our lives Eucharistic Prayer: The central prayer of the Mass Consecration: When the bread and wine become Jesus' body</p> |
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| | <p>Lectio Divina: Identify and highlight key words and themes from the Gospel reading. Explore these through discussions, creative activities, spiritual and written reflections.</p> <p>Spontaneous prayer.</p> <p>How we Evaluate: Ask children to write down two things they liked about the prayer time (celebration and one thing they would like to change or improve (one thing for next time). This provides positive feedback while also identifying areas for growth and improvement. Children's thoughts should be recorded.</p> <p>Reflective Journaling: Encourage children to keep a prayer journal where they can write down their thoughts and feelings about collective worship experiences. This promotes deeper reflection and helps them track their spiritual growth over time.</p> | <p>asking prayers, thank you prayers etc. Encourage them to plan and read these prayers, while also providing opportunities for spontaneous prayer.</p> <p>Technology: Integrate technology to enhance prayer experiences, utilizing online resources, interactive simulations, and multimedia presentations.</p> | | <p>and blood</p> <p>Liturgical year: The cycle of seasons in the Church</p> <p>Ordinary Time: The season focusing on Jesus' teachings</p> <p>Chalice: The cup used for the wine at Mass</p> <p>Paten: The plate used for the bread at Mass</p> <p>Tabernacle: Where the Blessed Sacrament is kept</p> |
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