

Year group: 6

Term: **Spring 2**

Topic: Conflict and Resolution

Literacy

Book Talk

Using *Letters from the Lighthouse* by Emma Carroll to develop comprehension skills.

Writing

Based on Letters from the Lighthouse

Formal letter (Olive's letter to her parents)

Recount (Life of an evacuee)

Balanced Argument (WW2 Evacuation)

Immerse and Analyse

Children will immerse themselves in writing around WWII. They will take on roles of evacuees and debate whether The Evacuation during WWII was the best decision or not.

Plan

Children will plan a range of different genres using different styles of planning.

Draft

Children will complete multiple drafts to craft their best writing.

Edit and Revise

Children will continuously revise and edit their writing to construct their best piece.

Publish/ Share

Children will use a variety of methods to display and showcase their work.

Maths

Decimals and Measures

- Reading scales
- Using units of length
- Calculating area
- Solving problems with volume and mass
- Solving problems with units of measures
- Using units of time

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| | <p>Percentages and Statistics</p> <ul style="list-style-type: none">• Developing an understanding of percentage• Solving percentage problems• Using the mean average• Representing data in line graphs and pie charts• <p>Calculation</p> <ul style="list-style-type: none">• Four operations, calculating with fractions |
| Science | <p>Evolution and Inheritance</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none">• recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago• recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents• identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. <p>Lessons:</p> <ul style="list-style-type: none">• What is natural selection?• What is the theory of evolution?• What is evolution?• Why do animals become extinct?• How can we save endangered animals? |

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| History | <p>Conflict and Resolution</p> <ul style="list-style-type: none"> • Why did a second world war break out in 1939? • How did Britain fight the second world war? • What was the impact of the second world war on Britain? • How successful was Britain in rebuilding after the second world war? • What measures were put in place to maintain peace after the second world war? |
| Design Technology | <p><u>Structures</u></p> <ul style="list-style-type: none"> • To design a playground with a variety of structures • To build a range of structures • To improve and add detail to structures |
| Computing | <p><u>iApp (Unit 2)</u></p> <ul style="list-style-type: none"> • To understand the value of mobile technology and its future development • To use development tools to create an app • To understand that procedures are a sequence of statements that can be called repeatedly using only one command • To understand that apps are computer programs that are developed according to a plan • To develop an app according to a plan • To develop strategies for testing and debugging computer programs |
| PE | <p>Rounders</p> <ul style="list-style-type: none"> • Practising and improving striking and fielding skills |
| RE | <p>Desert to Garden</p> <p><u>Hear:</u></p> <p>By the end of this unit of study, pupils will hear the following key texts:</p> <p>The anointing at Bethany (Jn 12:1-11)</p> <p>Jesus washes his disciples' feet (Jn 13:1-17)</p> |

First farewell discourse (Jn 13:33-38)
The arrest of Jesus (Jn 18:1:11)
Jesus before Pilate (Jn 18:28-40, 19:4-6)
The Crucifixion (Jn 19:17-22)
Jesus and his mother (Jn 19:25-27)
The death of Jesus (Jn 19:28-37)

Believe:

By the end of this unit of study, pupils will know that the Church teaches that:

At the Last Supper Jesus showed his love by washing his disciples' feet

Jesus showed his love by dying on the cross. On the cross he took on the guilt and pain of the whole world to bring the world back home to God's perfect love. (See Article 4 Apostles' Creed.)

Mary is the mother of all Christians.

Celebrate:

By the end of this unit of study, pupils will know:

- That Mass on Holy Thursday recalls Jesus' actions at the Last Supper, including washing the feet of the apostles.
- The Stations of the Cross are a prayerful reflection on Christ's journey to the cross.

Live:

By the end of this unit of study, pupils will know:

- The Stations of the Cross are prayed by Christians around the world and model the Via Dolorosa in Jerusalem
- Explore different representations of the Stations of the Cross or prayers of the stations in different places in the world.

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| | -Encounter some artistic representations of the Holy Week as depicted in the gospel of John. |
| Music | <p>World War 2 songs</p> <ul style="list-style-type: none"> • To use musical vocabulary to identify features of different eras of music • To improve accuracy in pitch and control, singing with expression and dynamics • To identify pitches within an octave when singing • To use knowledge of pitch to develop confidence when singing in parts • To be able to notate a melody using pitches up to an octave |
| RSE | <p>Emotional Wellbeing</p> <ul style="list-style-type: none"> • Is God Calling You? • Under Pressure • Do you Want a Piece of Cake? • Self- Talk |