

# A1: Myself, My World



## Key vocabulary

Tier 1: Family, mum, dad, brother, sister, pet, home, school, car, bus, train, shop, world, myself, name, surname

Tier 2: Aeroplane, air Steward, pilot, driver, ticket, village, town, city, Doncaster, Balby, passport, travel

Tier 3: Country, explore, journey travel holiday passenger ticket, land air water, transport, postcard, globe, map.

## Key questions

Who lives in your house? Who is in your family? Where do you live?




What job do you want when you grow up?

Why are you special?

How can you travel? Where is your favourite place?

How can we travel the world?

# Knowledge End Points

	Know 	Do 	Understand 
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Communication and Language	I will know what our key vocabulary is and use this when talking about the topic.	I will use the key vocabulary when talking and playing.	I will understand what the tier 3 vocabulary means.
PESD	I will know how I am expected to behave in school.	I will use my kind hands, kind feet and kind words when communicating my wants and needs with others.	I will understand why I have to sit on the carpet and listen during taught input time.
Physical Development	I will know which hand I prefer to use when mark making.	I will use my body to skip, hop and balance.	I will understand how to use different tools to make change to materials.
Literacy	I will know what the key texts are about and join in with repeated refrains.	I will use language from the stories when I play.	I will understand what the new vocabulary means.
Maths	I will know what my colours are.	I will use different resources to understand the value of different numbers.	I will understand that time is formed in a sequence.
Expressive arts and Design	I will know how to create a piece of artwork inspired by an artist.	I will use materials to achieve the goal. I will use my colour mixing skills.	I will understand how to use different sized brushes to make different marks.
Understanding the world	I will know that different countries look different.	I will use my experience of living in Balby to compare my experience to children who live in different countries.	I will understand that different modes of transport work best for getting to different places.
RE	I will understand that God made me.	I will understand that God made our beautiful world and everything in it.	I will know the words and actions of the name of the cross.