



# Spring 1: Traditional Tales.



## Key Vocabulary

Tier 1: pig, sticks, straw, bricks, wolf, gingerbread man, fox, run, beanstalk, cook, giant, good, bad.

Tier 2: castle, harp, spell, magic, author, illustrator, beginning, middle, end, character, dragon, tower, spell, witch, wizard, golden.

Tier 3: roots, stem, leaves, flower, potion, evil, wicked, fairy-tale, police, stranger, safe.

## Key Questions

- What is your favourite fairy tale?
- Who is your favourite character and why?
- Where has *Gingerbread man* gone?
- What is at the top of the beanstalk?
- Who lives in the castle?
- Who could help us in this story?



# Knowledge End Points



	Know 	Do 	Understand 
Communication and Language	I will know what our key vocabulary is and use this when talking about the topic.	I will use the key vocabulary when talking and playing.	I will understand the key vocabulary linked to our topic so I can use it when answering questions about my learning.

<b>PESD</b>	I will know how I am expected to behave in school.	I will use my kind hands, kind feet and kind words when communicating my wants and needs with others.	I will understand that resources in school are to be shared and I have to take turns with my peers to be a good friend.
<b>Physical Development</b>	I will know which hand I use when mark making.	I will do well as you squiggle sessions to develop my fine motor and gross motor skills to get me ready for writing. I will practice writing letters from my name.	I will understand how to use different tools to make change to materials and be able to use most of them independently.
<b>Literacy</b>	I will know what the key texts are about and join in with repeated refrains.	I will join in with practical activities to help me recall stories and vocabulary from books. I will use illustrations in books to help me retell and sequence stories.	I will understand that the text in books are what we read to tell us stories.
<b>Maths</b>	I will know my numbers to five.	I will measure, compare and use mathematical language when looking at size and weight.	I will understand that when we stop counting that is the amount (total) we have.
<b>Expressive arts and Design</b>	I will know how to create a piece of artwork using a range of materials.	I will learn how to use words, movements and actions to retell a story.	I will understand different resources can be used for joining and some work better than others depending on the task.
<b>Understanding the world</b>	I will know that there are people whose job it is to help us.	I will explore how plants grow and what they need.	I will understand why it is important to have people who help us and tell how they could have helped the characters in our stories.