

A vibrant banner for a unit titled 'Spring 2: Farm to Fork'. The background is a bright blue sky with fluffy white clouds. In the foreground, there is a lush green field of grass. On the left, a bush of yellow flowers is in bloom. Three blue butterflies with black markings are flying in the sky. A yellow and black striped bee is also visible. On the right side of the grass, there are three cartoon farm animals: a white sheep with a black face, a pink pig, and a black and white cow. The title 'Spring 2: Farm to Fork' is written in a large, black, rounded font and is enclosed in a pink rectangular border.

# Spring 2: Farm to Fork

## Key Vocabulary

Tier 1: farm, farmer, mud, animals, barn, big, cow, chick, chicken, duck, horse, goat, egg, tractor

Tier 2: plant, grow, stem, roots leaves, flower, crop, harvest, cook, hatch,

Tier 3: germination, life cycle, cattle, grains, rake, trowel, incubator, meadow, orchard, plough

## Key Questions

Where does our food come from?




How do plants grow?

What do animals need to live and grow?

How is our food made?

What foods do you like and why?

# Knowledge End Points

	Know 	Do 	Understand 
Communication and Language	I will know what our key vocabulary is and use this when talking about the topic.	I will use the key vocabulary when talking and playing.	I will understand the key vocabulary linked to our topic so I can use it when answering questions about my learning.
PESD	I will know how I am expected to behave in school.	I will use my kind hands, kind feet and kind words when communicating my wants and needs with others.	I will understand that resources in school are to be shared and I have to take turns with my peers to be a good friend.
Physical Development	I will know which hand I use when mark making. .	I will do well as you squiggle sessions to develop my fine motor and gross motor skills to get me ready for writing. I will practice writing letters from my name.	I will understand how to use different tools to make change to materials and be able to use most of them independently.
Literacy	I will know what the key texts are about and join in with repeated refrains.	I will join in with practical activities to help me recall stories and vocabulary from books. I will use illustrations in books to help me retell and sequence stories.	I will understand that the text in books are what we read to tell us stories.
Maths	I will know my numbers to ten.	I will subitise amounts to 5 in maths games.	I will understand that shapes can be used to create art.
Expressive arts and Design	I will know how to create a piece of artwork using a range of materials.	I will learn how to use words, movements and actions to role-play different animals.	I will understand that instruments can be used to create animal sounds.
Understanding the world	I will know how farming has changed over time.	I will explore how plants grow and what they need.	I will understand how animals grow and change through their lifecycle.