

Literacy

Book Talk

Using *Clockwork by Philip Pullman* to develop comprehension skills

Writing**Non-chronological reports**

Writing Travel Brochure texts and blog scripts

Immerse

- Browse travel brochures and watch short travel documentaries

Analysis

- To identify features of a non-chronological report

Skills

- Revisit four sentence types
- Relative clauses

Plan

- Plan a non-chronological report in the style of a travel brochure/travel blog - include technical vocabulary and subheadings

Write

- Write a non-chronological report in the style of a travel brochure/travel blog

Edit

- Edit to include all features
- Proof-read to check for errors in spelling, grammar and punctuation
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<p>Maths</p>	<p>Fractions and Decimals</p> <ul style="list-style-type: none"> • Developing fraction understanding • Comparing and ordering fractions • Understanding fraction and decimal equivalence • Multiplying and dividing fractions <p>Calculating percentage</p> <p>Decimals and Measures</p> <p>Calculation</p> <ul style="list-style-type: none"> • Four operations, calculating with fractions
<p>Science</p>	<p>Classification</p> <p>The unit includes a variety of investigations that enable pupils to learn how and why living things are classified into broad groups based on similarities and differences, and according to common observable characteristics. Pupils will learn how to use a key to classify species. They will research a broad range of animals and plants and come to understand why they are placed in one group and not another.</p> <p>Lessons:</p> <ul style="list-style-type: none"> • How can we arrange organisms into groups? • What is classification? • How can we classify vertebrates? • How can we classify invertebrates? • How can we classify plants? • What are microorganisms?

<p>Geography</p>	<p>Mapping the World</p> <p>This unit has been designed to develop pupils' geographical and fieldwork skills through understanding maps and their uses.</p> <ul style="list-style-type: none"> • What can maps tell us about the world? • How can you locate places on a map? • How do you read an Ordnance Survey (OS) map? • Can you plan fieldwork? • Can you carry out fieldwork? • Can you present your fieldwork findings?
<p>DT</p>	<p>Textiles: Waistcoats</p> <ul style="list-style-type: none"> • Designing a waistcoat in accordance with a specification and design criteria to fit a specific theme. • Annotating designs. • Using a template when pinning panels onto fabric. • Marking and cutting fabric accurately, in accordance with a design. • Sewing a strong running stitch, making small, neat stitches and following the edge. • Decorating a waistcoat – attaching objects using thread and adding a secure fastening. • Learning different decorative stitches.
<p>Computing</p>	<p>iNetwork</p>

	<ul style="list-style-type: none"> • Lesson 1: iConnect • Lesson 2: iRoute • Lesson 3: iTrace • Lesson 4: iSearch • Lesson 5: iCreate
PE	Fitness <ul style="list-style-type: none"> • Practising and improving skills
RE	Prophecy and Promise Hear: By the end of this unit of study, pupils will know: Old Testament passages that show the importance of women in salvation history: Exodus 1:8-22; 2:1-10: Miriam Believe: By the end of this unit of study pupils will know that the Church teaches: The women of the Old Testament are true protagonists of salvation history (see Pope John Paul II's address, General Audience, 27 March 1996). Discern: By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied: Thinking about the role of women in the story of salvation, giving a response to this statement: 'Looking at the role of women in the story of salvation, women today do Mary is the fulfilment of the Old Testament promises and became the 'Mother of God' by her 'Yes' to God's plan. Celebrate: By the end of this unit of study pupils will know:

	<ul style="list-style-type: none"> • The Magnificat is the song of the Mother of God and the song of the Church. • The Church prays the Magnificat each day at Vespers (evening prayer). • Some sung settings of the Magnificat. <p>Live: By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Examples of women today who are responding to God’s call in their life. For example, the role of women’s religious orders in the Church today, with reference to at least one example of a Catholic women’s religious order
Music	Preparing and presenting a Carol Service of nine carols and readings
RSE	<ul style="list-style-type: none"> • Spots and sleep • Body Image