

Myself, My World

Key Vocabulary Topic	
Tier 1	family mum dad brother sister car bus tram train aeroplane bike house street building city town shop village world fast slow
Tier 2	country explore journey travel holiday passenger ticket passport recycling truck emergency vehicles petrol land air water
Tier 3	tourism vacation currency transport voyage location navigates engine radar runway control tower
Key Vocabulary Maths	
Tier 1	Count pattern same different
Tier 2	describe first second third before after next
Tier 3	compare guess

Communication and Language



Language is a key resource which is a key part of children's learning. New vocabulary is linked to our core texts and is deep and rich, helping children with their comprehension later in life. Children will communicate through role play and with staff members and other children.

The children will talk about themselves, their family, local area, modes of transport, different countries, holidays and how different vehicles are used.

I will know what our key vocabulary is and use this when talking about the topic.

I will use the key vocabulary when talking and playing.

I will understand what the tier 3 vocabulary means.

Physical Development



Fine motor skills look at the coordination of small muscle movements.

Gross motor skills helps a child gain strength. It helps them exercise and be physically active. This is important for their health.

I will know which hand I prefer to use when mark making and I will use one handed tools.

I will demonstrate good personal hygiene and use a knife and fork independently.

I will understand how to use different tools to make change to materials.

Personal Social and Emotional Development

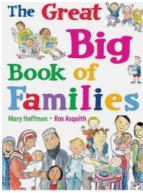
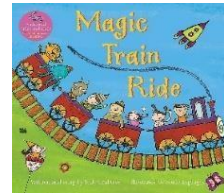
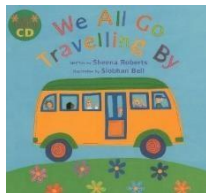



PSED is recognised as a building block for children's emotional wellbeing. As a child plays, they will learn to share, cooperate and take turns and we promote this during provision. Alongside this, children are given the opportunity to talk about their feelings.

I will know how I am expected to behave in school and talk about my feelings and the feelings of others.


I will begin to develop in confidence towards more unfamiliar adults by contributing and sharing my thoughts, feelings and emotions.


I will understand how sharing my ideas can elaborate play.

Literacy		
		
Literacy to stories provides children the opportunity to demonstrate they have understood what has been read. They can retell the story and discuss the characters and key vocabulary. Children will engage in extended conversations about stories while learning vocabulary.		
I will know the meaning behind the print of key texts shared in class.	I will use language from the stories when I play.	I will understand what the new vocabulary means.

Maths		
	<p>In maths the children will:</p> <p>Develop fast recognition of up to 3 objects and recite numbers past 5 and in order to 10.</p> <p>Compare groups of objects</p> <p>Estimate and check by counting</p> <p>Compare length and size</p>	
I will know how to find the total amount.	I will count and estimate to compare amounts.	I will understand the value of numbers.

Key Questions	
Week 1 & 2	Who is in your family? Can you name parts of the body?
Week 3 & 4	Can you talk about things you like as well as don't like? Can you talk about how you have changed since you were a baby?
Week 5 & 6	How have vehicles changed? How do people use different vehicles?

Expressive Arts and Design		
	Jason Pollock is an artist. The children will create artwork based on his creations using different primary colours.	
I will know how to create a piece of artwork inspired by an artist.	I will use materials to achieve the goal. I will use my colour mixing skills.	I will understand how to use sticks to paint a picture.

Understanding The World		
	<p>Children begin to make sense of their own life story and family's history. Show interest in different occupations. Share books about families and discuss how families have changed throughout years. Explore different cultures within families. Look at photographs from childhood and discuss changes over time. Go on a local walk and draw the features of the community. Children will start by learning about themselves, their family and their local area. Before learning about different types of transport and how they can travel the world. Showing interest in different types of occupations of the people who work on the transport.</p> <p>Children will look at different countries around the world through pictures and compare it to their lives in Balby.</p>	
I will know that places around the world look different.	I explore maps and create my own to show my local area.	I will understand that different modes of transport work best for getting to different places.

RE		
Myself- Welcome		
Children will learn about themselves, their name and their family name. They will learn about how the		
I will know that I have a name and a family name (surname)	I will use my friends name when talking to them.	I will understand how I can make someone feel welcome in my classroom.