






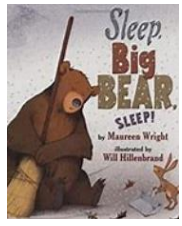
Key Vocabulary Topic	
Tier 1	Autumn, winter, leaves, trees, brown, red, orange, pumpkin, acorn, sunflower, scarecrow, cloud, rain, wind, snow, ice, squirrel, owl, bear, hedgehog, nuts, chestnut, mushroom, conker, snowflake.
Tier 2	Seasons, months, weather, nature, spiky, crunch, rustle, crumble, blustery, foliage, icicles, freeze.
Tier 3	Equinox, migration, hibernation, nocturnal, festival, harvest, habitat, ripen, temperature, degrees, thermometer.
Key Vocabulary Maths	
Tier 1	Order, count, altogether, big, small, compare, triangle, circle, rectangle, square, straight, curved, flat, difference, full, empty, long, short, heavy, light, time, clock, day, week
Tier 2	One more, one less, part, whole, plus, subtract, minus, 2D shape, 3D shape, pentagon, corner, equal, half full/empty, nearly full/empty, measure, length, month
Tier 3	Capacity, cube, cuboid, cylinder, sphere, cone, face, vertex/vertices, direction, distance, season, calendar




Communication and Language		
	<p>Language is a key resource which is a key part of children's learning. New vocabulary is linked to our core texts and is deep and rich, helping children with their comprehension later in life. Children will communicate through role play and with staff members and other children.</p> <p>The children will talk about seasons, the natural environment, hibernation, and compare environments and animals from around the world.</p>	
I will know what our key vocabulary is and use this when talking about the topic.	I will use the key vocabulary when talking and playing.	I will understand what the tier 3 vocabulary means.


Physical Development		
	<p>Fine motor skills look at the coordination of small muscle movements.</p> <p>Gross motor skills helps a child gain strength. It helps them exercise and be physically active. This is important for their health.</p>	
I will know which hand I prefer to use when mark making.	I will use my core strength to achieve a good posture when sitting at a table, or sitting on the floor.	I will use a range of tools competently, safely and confidently.


Personal Social and Emotional Development		
	<p>PSED is recognised as a building block for children's emotional wellbeing. As a child plays, they will learn to share, cooperate and take turns and we promote this during provision. Alongside this, children are given the opportunity to talk about their feelings.</p>	
I see myself as a valuable individual, and feel confident to share my ideas and opinions.	I have positive relationships with my peers and teachers, by listening to others, sharing, being kind and communicating effectively.	I show resilience and keep trying my hardest when I find something difficult.

Literacy		
		
Literacy to stories provides children the opportunity to demonstrate they have understood what has been read. They can retell the story and discuss the characters and key vocabulary. Children will engage in extended conversations about stories while learning vocabulary.		
I will know what the key texts are, and be able to retell the story.	I will understand what the new vocabulary means.	I will be able to use the recently introduced vocabulary when interacting with others within the provision.

Maths		
	In maths the children will: Explore the numbers 0-6. use part-whole models to represent two groups and the bonds to 5. Talk about 2D and 3D shapes. Explore measuring, and be able to estimate, order, compare and discuss capacity, weight and lengths.	
I can recognise different representations of the number 6.	I can identify sides and corners of 2D and 3D shapes.	I can talk about weight and length, using taught vocabulary.

Key Questions	
Week 1 & 2	Can you use your senses to explore the world? How do climates differ?
Week 3 & 4	Why do changes in weather happen? How do people make changes to the environment?
Week 5 & 6	How do animals care for themselves and their young in cold weather? What is hibernation? Who hibernates and why?

Expressive Arts and Design		
	The children will be taking a focus on participating in the Nativity, requiring them to engage in singing and role play scenes. Additionally, using a range of resources, children will explore different themes, such as Harvest, Diwali, Bonfire, and Remembrance day.	
I will be able to remember songs, and perform them.	I will be able to retell the story of the Nativity.	I will be able to use paint, chalk, and natural resources to explore different topics.

Understanding The World		
	Children will start by learning about seasons, and comparing environments from around the world, specifically focusing on the Polar regions. They will look at pictures to understand that our country will look different to others, and begin to explore the reasons why. Additionally, children will learn how and why they need to care for our planet, for example, through the exploration of pollution.	
I will know the characteristics of different seasons.	I understand that different countries look different.	I know how I can help look after our planet, and why this is important.

RE Prophecy and promise		
Children will explore the story of the Nativity.		
I understand that advent is a time where we prepare for Christmas.	I can retell key parts of the Nativity story.	I know songs from the Nativity that help me understand the story.