


Key Vocabulary Topic	
<b>Tier 1</b>	Sea sand ocean beach island shells waves rock pools fish crab turtle octopus starfish dolphin jellyfish shark pirates ship treasure shore
<b>Tier 2</b>	Tide coral submarine shipwreck oyster pearl scuba diver lighthouse
<b>Tier 3</b>	Anemone plastic pollution buoy currant tsunami pressure oxygen sunlight twilight midnight abyss trenches zones
Key Vocabulary Maths	
<b>Tier 1</b>	More, fewer, number track, side, edge, flat, curved, circle, triangle, square, triangle, one more, one less, equal groups, share, pattern
<b>Tier 2</b>	Cone, sphere, cube, cuboid, plus, takeaway, equal to
<b>Tier 3</b>	Half, double, number bond, vertex, vertices, face, odd, even





Communication and Language		
	<p>Language is a key resource which is a key part of children's learning. New vocabulary is linked to our core texts and is deep and rich, helping children with their comprehension later in life. Children will communicate through role play and with staff members and other children.</p> <p>The children will talk about traditional tales and the stories they read within class, the natural environment, life cycles of animals and materials.</p>	
I will know what our key vocabulary is and use this when talking about the topic.	I will use my quiet hand to ask questions to help my understanding.	I will understand what the tier 3 vocabulary means.

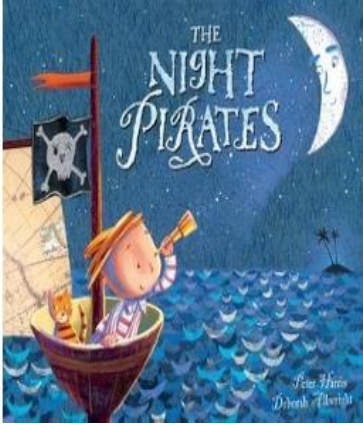
Physical Development		
	<p>Fine motor skills look at the coordination of small muscle movements.</p> <p>Gross motor skills helps a child gain strength. It helps them exercise and be physically active. This is important for their health.</p>	
I will know how to negotiate space and obstacles safely.	I will use the tripod grip to show accuracy when writing and drawing.	I will understand how I can move energetically by running, jumping, etc.

Personal Social and Emotional Development		
	<p>PSED is recognised as a building block for children's emotional wellbeing. As a child plays, they will learn to share, cooperate and take turns and we promote this during provision. Alongside this, children are given the opportunity to talk about their feelings.</p>	
I will know how to consider and be sensitive to others needs.	I will use my confidence to try new activities (sports day).	I will understand the concept of privacy.

Literacy		
		
Literacy to stories provides children the opportunity to demonstrate they have understood what has been read. They can retell the story and discuss the characters and key vocabulary. Children will engage in extended conversations about stories while learning vocabulary.		
I will know what the key texts are, and be able to retell the story.	I will understand what the new vocabulary means.	I will use new vocabulary independently when writing sentences, using capital letters, finger spaces and full stops.

Expressive Arts and Design		
		Children will explore the artist, Paul Klee.  Children will explore what makes a musical instrument, and how we can use them.
I will know the different categories of instruments.	I will use instruments to perform.	I will understand how to explore instruments and movements, in time with a beat.

Maths		
	We will be exploring: <ul style="list-style-type: none"> <li>• Patterns within number</li> <li>• Shapes</li> <li>• Doubles</li> <li>• Odds and Evens</li> <li>• Number bonds</li> <li>• One more and one less</li> </ul>	
I will know the names and properties of shapes.	I will use number tracks to explore one more and one less.	I will understand how to identify and sort odds and evens.

Understanding The World		
	Children will enter this topic as pirates exploring the sea. Discovering the wonders of our oceans, the animals that live inside it and the damage that plastic pollution is causing to them.	
I will know the layers of the ocean.	I will use my knowledge to help save the sea creatures and stop pollution.	I will understand how the ocean has changed over time.

Key Questions	
Week 1 & 2	Can you name and label the layers of the ocean? Which animals live in each layer?
Week 3 & 4 & 5	How has the ocean changed over time? Why have these changes taken place?
Week 6 & 7	What can we do to help save the sea creatures?

RE		
Dialogue and encounter		
Children will encounter other pathways of belief drawing on the teaching of the Church about intercultural dialogue.		
I will know why it is important to be a friend of Jesus.	I will use my kindness to ensure that I am a 'good neighbour'.	I will understand and respect the traditions and celebrations of other cultures.