





Key Vocabulary Topic	
<b>Tier 1</b>	Castle harp giant wolf leaf flower woods cottage forest dragon tower palace spell knight prince princess king queen witch wizard
<b>Tier 2</b>	Author illustrator fairy-tale wander wicked magical carriage potion good evil kingdom stem root
<b>Tier 3</b>	Hero villain plot setting character enchanted moat gatehouse fantasy escape imagination
Key Vocabulary Maths	
<b>Tier 1</b>	First, then, now, group, same, different, share, order, guess, check, first, last
<b>Tier 2</b>	Plus, is equal to, takeaway, pair, more, fewer, greater, less, between, before, after
<b>Tier 3</b>	Equal, unequal, equal groups, ordinal, sequence


# Once upon a time

Communication and Language		
	<p>Language is a key resource which is a key part of children's learning. New vocabulary is linked to our core texts and is deep and rich, helping children with their comprehension later in life. Children will communicate through role play and with staff members and other children.</p> <p>The children will talk about traditional tales and the stories they read within class, the natural environment, life cycles of animals and materials.</p>	
I will know what our key vocabulary is and use this when talking about the topic.	I will use the key vocabulary when talking and playing.	I will understand what the tier 3 vocabulary means.


Physical Development		
	<p>Fine motor skills look at the coordination of small muscle movements.</p> <p>Gross motor skills helps a child gain strength. It helps them exercise and be physically active. This is important for their health.</p>	
I will know how to use a range of resources, both indoors and outdoors.	I will use my fine motor skills to use a range of tools confidently.	I will understand how to form some letters correctly.


Personal Social and Emotional Development		
	<p>PSED is recognised as a building block for children's emotional wellbeing. As a child plays, they will learn to share, cooperate and take turns and we promote this during provision. Alongside this, children are given the opportunity to talk about their feelings.</p>	
I will know the importance of listening to others, and how to do this effectively.	I will use my kindness to be a good friend to my peers.	I will understand my emotions, and focus on developing the ability to deal with them positively.

Literacy		
		
Literacy to stories provides children the opportunity to demonstrate they have understood what has been read. They can retell the story and discuss the characters and key vocabulary. Children will engage in extended conversations about stories while learning vocabulary.		
I will know what the key texts are, and be able to retell the story.	I will understand what recently introduced vocabulary means.	I will use new vocabulary independently when speaking with others in lessons and within the provision.

Maths		
		
In maths the children will: Begin to subitise up to 5 Explore composition of numbers to 10 Compare numbers and represent numbers using concrete and pictorial representations Explore addition Count verbally beyond 20 Understand the 'one more/one less than' relationship up to 10 Use positional language		
I will know how to count to 20 confidently.	I will use 'first, then and now' stories to understand the concept of addition.	I will understand how to find one more/ one less than a number within 10.

Key Questions	
Week 1 & 2	How are these story settings similar/different? Can you explain whether this character is good or evil?
Week 3 & 4	Can you name and label the parts of the plant?
Week 5	Can you retell the story in your own way?

Expressive Arts and Design		
		
Children will explore the art of sculpture, and the work of artist; Kadinsky.  Children will explore music through movements, feelings and actions.		
I will know how to create actions for various songs.	I will use tools to manipulate various materials.	I will understand how to use natural materials for a range of purposes.

Understanding The World		
		
Children will explore traditional tales from the past, and discuss similarities and differences to present times.  Children will explore plants, planting and growing their own in class. They will make close observations, discuss and make drawings of these.  Children will explore different materials, and take part in scientific experiments.		
I will know how to describe story settings and characters.	I will use close observation to understand and draw pictures of the natural world.	I will understand the life cycle of a bean.

RE Galilee to Jerusalem		
I will know how to show love and care, like Jesus did.	I will use key words to retell the story of the visit of the wisemen.	I will understand that Jesus was born for everyone.