

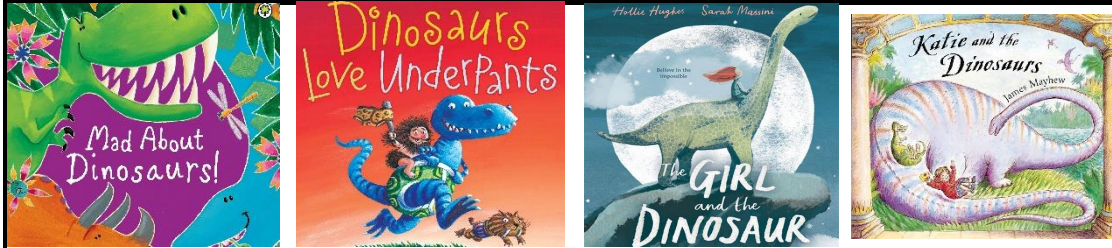
Key Vocabulary Topic	
Tier 1	Dinosaur, bones, skull, claws, scales, wings, feathers, horns, tail, wings, teeth, skeleton, footprint, eggs, hatch, huge, volcano
Tier 2	Fossil, ferocious, tyrannosaurus, rex, triceratops, brachiosaurus, pterodactyl, stegosaurus
Tier 3	Palaeontologist, prehistoric, Jurassic, predator, extinct, carnivore, herbivore, omnivore, meteorite
Key Vocabulary Maths	
Tier 1	Guess, altogether, money, amount.
Tier 2	More, less, group, share, cost, equal, unequal, balance.
Tier 3	Estimate, predict, coin, penny, pence, pound, note, change.




Communication and Language		
	<p>Language is a key resource which is a key part of children's learning. New vocabulary is linked to our core texts and is deep and rich, helping children with their comprehension later in life. Children will communicate through role play and with staff members and other children.</p> <p>The children will talk about traditional tales and the stories they read within class, the natural environment, life cycles of animals and materials.</p>	
I will know what our key vocabulary is and use this when talking about the topic.	I will use the key vocabulary when talking and playing.	I will understand what the tier 3 vocabulary means.


Physical Development		
	<p>Fine motor skills look at the coordination of small muscle movements.</p> <p>Gross motor skills helps a child gain strength. It helps them exercise and be physically active. This is important for their health.</p>	
I will know how to refine a range of ball skills including, throwing, catching, kicking, passing, batting and aiming.	I will use the tripod grip in almost all cases when using writing equipment.	I will understand how to form letters correctly.

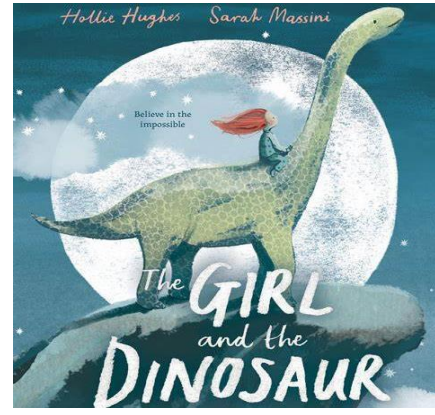
Personal Social and Emotional Development		
	<p>PSED is recognised as a building block for children's emotional wellbeing. As a child plays, they will learn to share, cooperate and take turns and we promote this during provision. Alongside this, children are given the opportunity to talk about their feelings.</p>	
I will know and understand that we all have different likes and dislikes	I will use my positive relationships to play cooperatively and take turns.	I will understand the concept of privacy.

Literacy		
		
<p>Literacy to stories provides children the opportunity to demonstrate they have understood what has been read. They can retell the story and discuss the characters and key vocabulary. Children will engage in extended conversations about stories while learning vocabulary.</p>		
I will know what the key texts are, and be able to retell the story.	I will understand what the new vocabulary means.	I will use new vocabulary independently when interacting with others in lessons and within the provision.

Maths		
	<p>In maths the children will explore: Number patterns beyond 20 Money Measures</p>	
I will know one more and one less than a given number.	I will use coins to understand the value of them.	I will understand how to estimate the lengths of objects and then compare and order lengths.

Key Questions	
Week 1 & 2	When and how did dinosaurs live? What did dinosaurs eat?
Week 3 & 4 & 5	What do fossils teach us about animals that once lived on this planet? How have animals changed over millions of years?
Week 6	Why did the dinosaurs become extinct?

Expressive Arts and Design		
	<p>Children will explore the artist, Paul Klee.</p> <p>Children will explore transport using their voices, bodies and instruments.</p>	
I will know how to make sounds at different speeds.	I will use materials, tools and techniques, experimenting with colour, design, form and function.	I will understand how to invent, adapt and recount stories.

Understanding The World		
	<p>Children will be inspired to join in and use language to describe and identify dinosaurs. They will do this through investigating fossils and footprints as well as reading books. They will investigate what dinosaurs ate and develop an understanding of past and present times.</p>	
I will know what dinosaurs ate.	I will use stories to understand when and how dinosaurs lived.	I will understand how dinosaurs became extinct.

RE		
To the ends of the earth		
<p>In this branch, children will explore the story of the Road to Emmaus, the Ascension, and the story of Pentecost.</p>		
I will know the story of Pentecost.	I will use taught vocabulary to express my understanding of Pentecost.	I will understand that the Holy Spirit is our friend.