




Key Vocabulary Topic	
<b>Tier 1</b>	Farm, farmer, mud, animals, barn, big, cow, chick, chicken, duck, horse, goat, egg, tractor
<b>Tier 2</b>	Plant, grow, stem, root, leaves, flower, crop, harvest, cook, hatch
<b>Tier 3</b>	Germination, life cycle, cattle, grains, rake, trowel, incubator, meadow, orchard, plow
Key Vocabulary Maths	
<b>Tier 1</b>	More, fewer, number track
<b>Tier 2</b>	Total, minus, add
<b>Tier 3</b>	Sum, half, double, venn diagram, number bond



Communication and Language		
	<p>Language is a key resource which is a key part of children's learning. New vocabulary is linked to our core texts and is deep and rich, helping children with their comprehension later in life. Children will communicate through role play and with staff members and other children.</p> <p>The children will talk about traditional tales and the stories they read within class, the natural environment, life cycles of animals and materials.</p>	
I will know what our key vocabulary is and use this when talking about the topic.	I will use my quiet hand to ask questions to further my knowledge and understanding.	I will understand it is important to listen to others.
Physical Development		
	<p>Fine motor skills look at the coordination of small muscle movements.</p> <p>Gross motor skills helps a child gain strength. It helps them exercise and be physically active. This is important for their health.</p>	
I will know how to interact with ball games, including developing my kicking, passing, throwing and catching skills.	I will use outdoor spaces to explore physical skills, such as lifting, carrying, pushing, pulling, constructing and stacking.	I will understand how to correctly sit at a table with appropriate posture.
Personal Social and Emotional Development		
	<p>PSED is recognised as a building block for children's emotional wellbeing. As a child plays, they will learn to share, cooperate and take turns and we promote this during provision. Alongside this, children are given the opportunity to talk about their feelings.</p>	
I will know how to work in groups/pairs with my peers.	I will use my resilience to keep trying my hardest when I find something difficult.	I will understand that I am a valuable individual, and be able to share my likes and dislikes..

Literacy		
Literacy to stories provides children the opportunity to demonstrate they have understood what has been read. They can retell the story and discuss the characters and key vocabulary. Children will engage in extended conversations about stories while learning vocabulary.		
I will know what the key texts are, and be able to retell the story.	I will understand what the new vocabulary means.	I will use new vocabulary independently when interacting with others in lessons and within the provision.

Maths		
	In maths the children will: Explore number bonds to 10. Begin to work with subtraction number bonds. Explore addition by combining two groups of objects and of subtraction as the difference between two amounts. Explore repeating patterns. Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes to show shapes can be made up of smaller shapes. Compare height Count up to 15 objects and recognise different representations Order and explore number patterns to 15 Explore one more or fewer Explore the relationship between doubling and halving	
I will know how to solve problems involving doubling and halving.	I will use 2D shapes to recognise, continue and create patterns.	I will understand how to add by combining two groups.

Key Questions	
Week 1 & 2	What is farming? Who lives on the farm? (Exploring the animals and their offspring)
Week 3 & 4	What do animals need to live and grow? How do plants grow?
Week 5 & 6	Where does our food come from? What foods do you like and why?

Expressive Arts and Design		
	Children will explore the art of sculpture, and the work of artist; Kadinsky.  Children will explore musical stories and 'creation station'.	
I will know how to use scissors effectively.	I will use a range of materials to experiment with threading.	I will understand how to move to and talk about music, expressing their feelings and responses.

Understanding The World		
	Throughout this topic, children will learn about where the food on their plate comes from. Children will become immersed in old McDonalds farm and the animals that live there, the crops that grow there and the life cycles they can observe around them.	
I will know what animals live on the farm.	I will use images to explore farms of the past and compare to our current farms.	I will understand what animals need to grow and live.

RE Desert to Garden		
In this branch, pupils will study the season of Lent and its culmination in the events of Holy Week.		
I will know that lent is a time to care for others.	I will use my own experiences to talk about Easter.	I will understand that Jesus died on Good Friday and rose again on Easter Sunday.