



History Termly End Points

INTENT	At St Francis Xavier, our intent, when teaching history, is to stimulate the children’s curiosity in order for them to develop their knowledge, skills and understanding.				
Termly End Points					
Year Group	Autumn		Spring	Summer	
	A1	A2	Spring	SM1	SM2
Y1		Toys in Time	Transport and Travel		Seaside: Now and then
		<ul style="list-style-type: none"> • The different types of toys there are • How we can describe toys • Which toys our parents and grandparents played with • How we know that some toys from the past • How to put toys into chronological order 	<ul style="list-style-type: none"> • How we travel around today • The transport people used in the past • How boats have changed over time • How cars have changed since they were invented • How travelling on a bus has changed over the time • How bicycles have changed since they were first invented • How the first trains are different to trains today • How underground railways were built • How air travel has changed over time • How humans have travelled in space • How did Doncaster help the locomotive industry 		<ul style="list-style-type: none"> • What the seaside is and where it is • The features of a seaside • What people to at the seaside today • What seaside holidays were like in the past • How seaside holidays have changed over time



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Y2	<p style="text-align: center;">Kings and Queens</p> <ul style="list-style-type: none"> • What a monarch is • Why King William I is known as 'William the Conqueror' • Why King John I is known as 'Bad King John' • Who was more powerful – King Henry VIII or Queen Elizabeth I? • How the Stuarts battled for power • How the Hanoverians and Windsors shared power with the government 	<p style="text-align: center;">The Great Fire of London</p> <ul style="list-style-type: none"> • What London was like in 1666 • What the key events of the Great Fire of London were • How we know so much about the Great Fire of London • Why the fire spread so quickly • What damage the fire caused • How London changed after the fire 	<p style="text-align: center;">Significant Individuals</p> <ul style="list-style-type: none"> • What makes someone significant • What human rights are • How Nelson Mandela fought against racism • How Rosa Parks stood up for black people's rights • Why we celebrate Martin Luther King day • How Malala Yousafzai fought for equality
Y3	<p style="text-align: center;">Stone, Bronze and Iron Age Britain</p> <ul style="list-style-type: none"> • What life was like in early Stone Age Britain • How life changed within the stone age • How life changed in Bronze Age Britain • How life changed in Iron Age Britain • What Stonehenge can tell us about prehistoric Britain 	<p style="text-align: center;">Ancient Greeks</p> <ul style="list-style-type: none"> • Why we know so much about first civilisations in Ancient Greece • How ancient Greece was organised • What the Golden Age of Greece was • How Athens and Sparta became important city-states 	



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		<ul style="list-style-type: none"> • How Prehistoric Britain compares to some of the earliest world civilisations • What evidence have Historians found in our local area 			<ul style="list-style-type: none"> • Who Alexander the Great was • What the lasting achievements of the Greeks were
Y4	<p style="text-align: center;">Roman Invasions</p> <ul style="list-style-type: none"> • Who the Romans were and why Julius Caesar wanted to invade Britain • Who the tribal Britons were and what happened when Claudius invaded Britain in 41AD. • Why the Roman military was so successful in expanding the roman empire • Who Boudicca was and how she challenged the Roman occupation of Britain • How the Romans attempted to defend the land they had invaded • What caused the decline and fall of Roman Britain 	<p style="text-align: center;">Roman Britain</p> <ul style="list-style-type: none"> • Who lived in Roman Britain • What life was like in a Roman town • What the Romans believed • How the Romans linked Britain to the rest of the Roman Empire • The influence the Romans had on our words and numbers • What life like in Roman Doncaster 			<p style="text-align: center;">Maya Civilisation</p> <ul style="list-style-type: none"> • When and where the Ancient Maya lived • What we know about the Ancient Maya people and their cities • What the Ancient Maya believed • Which foods the Ancient Maya ate • The challenges humans face living in each biome • What happened to the Ancient Maya people



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Y5	Anglo-Saxons and Scots <ul style="list-style-type: none"> • Who invaded Britain once the Romans had left • How Anglo-Saxon Britain ruled • What daily life was like for the Anglo-Saxons • What the Anglo-Saxons believed • Who Alfred the Great was • How we know so much about the Anglo-Saxons 	Vikings <ul style="list-style-type: none"> • Who the Vikings were • What Viking raids were • What the Danelaw was • What life was like in Viking Britain in • How England became a unified country • How Britain was conquered between 950AD-1066 		Baghdad and the Middle East <ul style="list-style-type: none"> • How Baghdad was built • What the Golden Age of Islam is • How Baghdad became the centre of learning • Who made great advancements in science, mathematics and medicine • How did Baghdad compare to Yorkshire 1000AD • How did the Islamic Empire come to an end 	The Industrial Revolution <ul style="list-style-type: none"> • What the Industrial Revolution was • How important the British Empire and trade were during the Industrial Revolution • How the textiles industry has changed • How the steam engine impacted the Industrial Revolution • Why iron and coal were important to the Industrial Revolution • What life was like during the Industrial Revolution • How was South Yorkshire an important part of the Industrial Revolution
Y6	Ancient Egyptians <ul style="list-style-type: none"> • Who rules ancient Egypt 		Conflict and Resolution <ul style="list-style-type: none"> • How the first world war began and what role the British Empire played 		Making our Mark <ul style="list-style-type: none"> • What a protest is



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	<ul style="list-style-type: none">• What ancient Egyptian society was like• Why the River Nile was important• Why the ancient Egyptians built the pyramids• What ancient Egyptians believed in• How we can use sources to learn about Ancient Egypt		<ul style="list-style-type: none">• Who fought in the First World War• What trench warfare was• What women did during the First World War• How the First World War ended• Who Hitler was and how the Second World War began• How Hitler ran Nazi Germany• The impact of the war on Britain• What was the impact of war on our local area• How Britain rebuilt after the war• How was our local area rebuilt after the war• How do countries aim to maintain peace today		<ul style="list-style-type: none">• How people have protested to protect the environment• How people have protested for gender equality• How people have protested for racial equality• How people have protested for justice• How we can make our mark through Art
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