



## Geography Termly End Points

<b>INTENT</b>	At St Francis Xavier our intent, when teaching geography, is to inspire in children a curiosity and fascination about the world and people within it; to promote the children’s interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes.				
<b>Termly End Points</b>					
<b>Year Group</b>	<b>Autumn</b>		<b>Spring</b>	<b>Summer</b>	
	<b>A1</b>	<b>A2</b>	<b>Spring</b>	<b>SM1</b>	<b>SM2</b>
<b>Y1</b>	<p><b>My Local Area</b></p> <ul style="list-style-type: none"> <li>• Where we go to school and what is it like there</li> <li>• What it is like in our local area</li> <li>• What is special about our local area</li> <li>• Where people live and work in our local area</li> <li>• Mapping our local area</li> <li>• What it is like in our local area</li> </ul>			<p><b>The United Kingdom</b></p> <ul style="list-style-type: none"> <li>• What is the United Kingdom</li> <li>• What it is like to live in Scotland</li> <li>• What is special about Wales</li> <li>• Why do tourists visit Northern Ireland</li> <li>• What is England famous for</li> <li>• What is the Union Jack and what does it represent</li> <li>• use simple compass directions (North, East, South, West) to describe the location of various</li> </ul>	



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	<ul style="list-style-type: none"> <li>• Draw a simple map and construct a key</li> </ul>			<p>places within the United Kingdom.</p> <ul style="list-style-type: none"> <li>• Locate the United Kingdom on a world map and globe</li> </ul>	
<b>Y2</b>			<p style="text-align: center;"><b>Planet Earth</b></p> <ul style="list-style-type: none"> <li>• What the seven continents that make up planet Earth are</li> <li>• What are the five oceans that make up planet Earth are</li> <li>• What the continent of Europe is like</li> <li>• What the continent of North America is like</li> <li>• What the continent of South America is like</li> <li>• What the continent of Oceania is like</li> <li>• What the continent of Africa is like</li> <li>• What the continent of Asia like</li> <li>• What the continent of Antarctica is like</li> <li>• Why some parts of the world is hot and some parts are cold</li> </ul>	<p style="text-align: center;"><b>Life in Kenya</b></p> <ul style="list-style-type: none"> <li>• Where Kenya is in the world</li> <li>• What the climate is like in Kenya</li> <li>• What the landscape of Kenya is like</li> <li>• What it is like to live in rural Kenya</li> <li>• What it is like to live in urban Kenya</li> <li>• How Kenya compares to the UK</li> <li>• Devise a simple map and take photographs to identify key human and physical features of the landscape</li> </ul>	



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				<ul style="list-style-type: none"> <li>• Begin to complete field sketches of features they can see</li> </ul>	
<b>Y3</b>	<p><b>Settlement and Land Use in the UK</b></p> <ul style="list-style-type: none"> <li>• What the key physical features of the UK are (mountains and hills)</li> <li>• What the key physical features of the UK are (seas and coasts)</li> <li>• What the key features of the UK are (rivers)</li> <li>• Where people have settled in the UK</li> <li>• What the counties of the UK are</li> <li>• How land is used in the UK</li> <li>• Read OS maps of the local area and using maps to investigate types of</li> </ul>		<p><b>Europe (case study: Italy)</b></p> <ul style="list-style-type: none"> <li>• What countries make up Europe</li> <li>• What the key physical features of Europe are</li> <li>• What some of the most significant man-made landmarks in Europe are</li> <li>• What it is like in the countries in Northern Europe</li> <li>• What it is like in the countries in Eastern Europe</li> <li>• What it is like in the countries in Western Europe</li> <li>• What it is like in the countries in Southern Europe</li> <li>• Where Italy is and what the land is like there</li> <li>• What the regions, cities and landmarks of Italy are</li> <li>• What it is like to live in Rome</li> <li>• How Italy compares to our locality of Doncaster</li> <li>• Complete field sketches and identify key features of a landscape</li> </ul>	<p><b>Climate Zones and Biomes</b></p> <ul style="list-style-type: none"> <li>• Does everywhere in the world have the same climate</li> <li>• What are the different biomes in the world</li> <li>• How the flora and fauna of different biomes have adapted to live there</li> <li>• What challenges do humans face of living in each biome</li> <li>• What is the impact humans have had on deciduous forests in the UK</li> <li>• Plan routes, create fieldwork sketches and collect data to support their findings for their fieldwork enquiry.</li> </ul>	



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	settlements in the UK				
<b>Y4</b>			<p><b>Amazon: Rivers and Rainforests</b></p> <ul style="list-style-type: none"> <li>• What the key physical features of South America are</li> <li>• What the key human features of South America are</li> <li>• What tropical rainforests are and where they are found in the world</li> <li>• What it is like inside a tropical rainforest</li> <li>• Which animals call a tropical rainforest home</li> <li>• Who lives in the Amazon Rainforest</li> <li>• What the features of a river are and where the major rivers are found</li> <li>• How the Amazon River shaped the land</li> <li>• How the Amazon River is used</li> <li>• How our local rivers are used</li> <li>• Use photographs to identify the different features of the river</li> <li>• Use maps to identify where the rivers are within the local area</li> <li>• Complete field sketches to draw the river through observation.</li> </ul>	<p><b>The USA</b></p> <ul style="list-style-type: none"> <li>• Where the USA is in the world</li> <li>• What climate the USA has</li> <li>• What the states of the USA are and how the populations vary</li> <li>• What the physical landscape of the USA is like</li> <li>• What the key man-made landmarks are</li> <li>• How California compares to other states</li> <li>• What it is like in New York and in New York City</li> <li>• How California and New York compare to our local cities</li> <li>• Collect relevant data to develop a knowledge of their locality through field</li> </ul>	



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				sketches, photographs and data collection	
Y5			<b>Asia: Volcanoes and Earthquakes</b> <ul style="list-style-type: none"><li>• What the key physical features of Asia are</li><li>• What the key human features of Asia are</li><li>• What the most significant borders in Asia are</li><li>• What are tectonic plates</li><li>• How mountains are formed</li><li>• How volcanoes are formed</li><li>• What happens when a volcano erupts</li><li>• What an earthquake is</li><li>• What happens when an earthquake strikes</li><li>• What the secondary consequences of a volcanic eruption and earthquake are</li><li>• How Asia compares to Doncaster</li><li>• Begin to use the eight points of a compass and 6-figure grid references and complete field sketches of key features.</li><li>• Collect data via a range of means and present their findings accordingly</li></ul>		



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<b>Y6</b>		<b>Global Challenges</b> <ul style="list-style-type: none"><li>• How our world is changing</li><li>• How we distribute the world's natural resources</li><li>• How the world trades</li><li>• How the challenge of sustainability effects the globe</li><li>• How the challenge of climate change effects the globe</li><li>• How the challenge of movement of borders effects the globe</li></ul>		<b>Mapping Our World</b> <ul style="list-style-type: none"><li>• What maps can tell us</li><li>• How to locate places on a map</li><li>• How to read ordnance survey maps</li><li>• How to plan fieldwork</li><li>• How to carry out fieldwork</li><li>• How to present findings</li><li>• Use the eight points of a compass and 6-figure grid references</li></ul>	
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