



## [SUBJECT NAME] Termly End Points



### MFL (Spanish) End Points

<p><b>INTENT</b></p>	<p>Our Spanish curriculum aims to give children an awareness of other cultures and have the confidence and resilience to communicate in Spanish for practical purposes, using both written and oral Spanish. We aim to give pupils a foundation for language learning that encourages and enable them to apply their knowledge and skills – knowledge, skills and vocabulary that are built on from prior learning and repeated with increasing complexity.</p>					
<p><b>Termly End Points</b></p>						
<p><b>Year Group</b></p>	<p><b>Autumn</b></p>		<p><b>Spring</b></p>		<p><b>Summer</b></p>	
	<p><b>A1</b></p>	<p><b>A2</b></p>	<p><b>SP1</b></p>	<p><b>SP2</b></p>	<p><b>SM1</b></p>	<p><b>SM2</b></p>
<p>Y3</p>	<p style="text-align: center;"><u><b>Phonetic lessons</b></u></p> <p>I can ask and answer what is my name?</p> <p>I can Ask and answer simple feelings questions</p> <p>I can repeat and reproduce the language I hear with accurate pronunciation</p>	<p style="text-align: center;"><u><b>Animals</b></u></p> <p>I can recognise and recall up to ten animals in Spanish</p> <p>I can spell up to ten animals in Spanish</p> <p>I can say and write at least one short phrase using the very 'soy' (I am) and an animal in Spanish</p>	<p style="text-align: center;"><u><b>Musical Instruments</b></u></p> <p>I can recognise up to 10 instruments in Spanish</p> <p>I can recall and spell up to 10 instruments in Spanish</p> <p>I can learn to say and write 'I play and instrument' in Spanish using the regular verb 'toco' (I play)</p> <p>I can say my favourite instrument in Spanish</p>	<p style="text-align: center;"><u><b>Fruits</b></u></p> <p>I can say the first five fruits introduced in the singular form</p> <p>I can say the next five fruits introduced in the singular form</p> <p>I can change our Spanish fruit nouns from the singular form to the plural form</p> <p>I can say what I like</p> <p>I can say what I don't like</p>	<p style="text-align: center;"><u><b>Ancient Britain</b></u></p> <p>I can learn and use the Spanish for 'I am' (soy), 'I have' (Tengo) and 'I live (Vivo).</p> <p>I can name in Spanish, the six period of ancient Britain, introduced in chronological order.</p> <p>I can say in Spanish three of the types of people who lived in ancient Britain</p> <p>I can tell somebody in Spanish the three key hunting tools used during the stone age, bronze age</p>	<p style="text-align: center;"><u><b>I can...</b></u></p> <p>I can use range of verbs to describe different activities e.g. talking, dancing and eating</p> <p>I can use 'puedo' in its correct form in a sentence</p> <p>I can read and listen using the term 'Puedo'</p>



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					and iron age in ancient Britain  Name the three types of dwellings people lived in during the stone age, bronze age and iron age.	
Y4	<p style="text-align: center;"><b><u>Phonetics 1&amp;2 Core Vocabulary lessons</u></b></p> <p>Colours</p> <p>Christmas</p> <p>Classroom Instructions</p> <p>Days of the week</p>	<p style="text-align: center;"><b><u>Fruit</u></b></p> <p>I can say 10 Spanish fruit nouns in their singular form (using the indefinite articles "una" and "un") as well as in the plural form using "las" and "los".</p> <p>I can use the language "Me gustan..." (I like...) and "No me gustan..." (I do not like...) which I can put together with their fruit language to create basic Spanish sentences expressing my opinion</p>	<p style="text-align: center;"><b><u>Ancient Britain</u></b></p> <p>I can discuss The three ages of Ancient Britain concentrated on in this</p> <p>I can say "I am a man..." and "I am a woman..." from each of the ages of Ancient Britain.</p> <p>I can say "I have..." plus a typical tool from each of the ages of Ancient Britain.</p> <p>I can say "I live..." plus a typical dwelling from each of the ages of Ancient Britain.</p>	<p style="text-align: center;"><b><u>Presenting Myself</u></b></p> <p>I can count to 20</p> <p>I can say my name in Spanish</p> <p>I can say my age in Spanish</p> <p>I can say hello and goodbye in Spanish</p> <p>I can ask somebody how they are feeling and answer how they are feeling in Spanish</p> <p>I can tell others where I live</p> <p>I can tell other my nationality and understand basic gender agreement rules</p>	<p style="text-align: center;"><b><u>My Classroom</u></b></p> <p>I can remember and recall 12 classroom objects with their indefinite article</p> <p>I can replace an indefinite article with a possessive adjective</p> <p>I can say and write what I have and do not have in my pencil case</p> <p>I can spell most of the 12 classroom objects in Spanish with their correct indefinite/ determiner</p> <p>I can recognise, understand and recall common classroom commands in Spanish</p>	<p style="text-align: center;"><b><u>My Home</u></b></p> <p>I can name the different types of home and different locations</p> <p>I can rooms of the home plus "en mi casa hay..." (in my home there is/are...)</p> <p>I can use the phrase "en mi casa no hay..." (in my home there is not.../there are no...)</p> <p>I can create a longer spoken or written passage in Spanish using the language learnt in this unit and incorporating other language including personal details (such as my name and age etc.).</p>
Y5	<p style="text-align: center;"><b><u>Phonetics 1 to 3 (C) Selection of Core Vocabulary Lessons</u></b></p>	<p style="text-align: center;"><b><u>Vegetables</u></b></p> <p>I can say Spanish</p>	<p style="text-align: center;"><b><u>Presenting Myself</u></b></p> <p>I can use vocabulary</p>	<p style="text-align: center;"><b><u>Family</u></b></p> <p>I can use nouns and</p>	<p style="text-align: center;"><b><u>Romans</u></b></p> <p>I know the mythical</p>	<p style="text-align: center;"><b><u>Clothes</u></b></p>



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	<p>Months</p> <p>Numbers</p> <p>Phonetics</p> <p>Regular Verbs</p>	<p>vegetable nouns in their plural form using the feminine plural definite article "las" and the masculine plural definite article "los".</p> <p>I can use the language "un kilo de..." (one kilo of...) and "medio kilo de..." (half a kilo of...) and "Quisiera..." (I would like...) which I can put together with my vegetable language to create basic Spanish sentences expressing the quantity of different vegetables I would like.</p> <p>I can take part in a fun role-play activity where they can pretend to be buying and selling vegetables in a Spanish market.</p>	<p>for countries, numbers 1-10 and 'how are you?'</p> <p>I can say my name &amp; asking someone their name.</p> <p>I can use Numbers 11 to 20.</p> <p>I can ask/answer 'how old are you?'</p> <p>I can ask/answer 'Where do you live?'</p> <p>I can say my nationality,</p>	<p>article for members of the family.</p> <p>I can tell someone the members and their ages for a family (factual or fictitious).</p> <p>I can work with numbers (reaching 100) to enable them to say the age of various family members.</p> <p>I understand the concept of possessives (mi and mis) in relation to family members</p>	<p>story of Romulus and Remus - the founders of Rome.</p> <p>I can discuss and learn about the key periods of ancient Roman history and some of its key figures.</p> <p>I can name some Roman gods and their relationship to our modern days of the week.</p> <p>I can discuss a series of famous Roman inventions</p> <p>I understand how the negative form works in Spanish.</p>	<p>I can name 19 items of clothing and introduce them with their correct gender.</p> <p>I can use the verb 'llevar' (to wear)</p> <p>I can use regular verbs and understand their patterns</p>
<p>Y6</p>	<p><b><u>Phonetics 1 to 4 (C)</u></b> <b><u>Selection of Core Vocabulary Lessons</u></b></p> <p>Irregular Verbs</p> <p>What time is it</p>	<p><b><u>Presenting Myself</u></b></p> <p>I can present myself accurately in Spanish.</p>	<p><b><u>Do you have a pet?</u></b></p> <p>I can use the nouns and article for eight common pets.</p> <p>I can in Spanish, tell</p>	<p><b><u>What is the date or the weather?</u></b></p> <p>I can use vocabulary for weather</p> <p>I can use the</p>	<p><b><u>My House</u></b></p> <p>I can Say whether they live in a house or an apartment and say where it is.</p>	<p><b><u>School</u></b></p> <p>I can use vocabulary for ten school subjects</p> <p>I can express an opinion on school subjects and</p>



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	<p>Cultural Lessons</p> <p>Language days &amp; Assemblies</p>	<p>I can say who you are, how old you are, where you live and where you are from.</p> <p>I can ask someone else the same questions. T</p> <p>I can role play opportunities and engage in authentic Spanish conversation.</p>	<p>somebody if they have or do not have a pet and tell somebody what their pet is called. e phrase "Tengo" (I have...), the connective "pero" (but), "que se llama" (that is called) and the NEGATIVE "No tengo..." (I do not have...)</p>	<p>vocabulary for the days of the week</p> <p>I can describe the weather in Spanish with an emphasis on map work and oral presentation skills.</p> <p>I can do their own weather forecast in Spanish</p>	<p>I can repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.</p> <p>I can tell somebody in Spanish what rooms they have or do not have in their home.</p> <p>I can ask somebody else in Spanish what rooms they have or do not have in their home.</p> <p>I can create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as my name and age).</p>	<p>class survey</p> <p>I can tell the time in Spanish</p> <p>I can use the verb 'ir'</p> <p>I can create my own school timetable in Spanish</p>
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