



## Phonics

### Intent

Our aim at St Francis Xavier is for every child to be a reader. We want our children to not only be able to read, but to also enjoy reading and understand what they have read. Through engaging early reading and phonics we want all children to make at least good progress, so they can move onto reading fluently a variety of books and texts as quickly as possible, not holding anyone behind. We are responsive with our teaching by accelerating learning through identifying extra support needed and the grouping of pupils.

### Implementation

Through Read, Write Inc, we provide the children with a variety of strategies to decode and read unfamiliar words, mastering the skills of basic reading. We also enable children to be successful blenders, to support their writing and spelling. Overall, giving them the foundations of the skills to be fantastic readers, writers and spellers. Though it should be emphasised that effective phonics techniques are embedded in a rich literacy environment for early readers and are only one part of a successful literacy strategy with a balanced and engaging approach to developing reading, which integrates both decoding and comprehension skills.

### Impact

Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage One. This way, children can focus on developing their fluency and comprehension as they move through the school. Attainment in reading is measured using the statutory assessments at the end of Key Stage One and Two. These results are measured against the reading attainment of children nationally. Attainment in phonics is measured by the Phonics Screening Test at the end of Year 1. However, we firmly believe that reading is the key to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments.