



**Evidencing the
impact of the
Primary PE and
sport premium**

**St Francis Xavier
Catholic Primary
School**

2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Access to competitions with athletics and football. -Pupils can access other outdoor activities (Kingswood) through subsidising trips and transport costs -Lunchtime activities and after school activities support physical activity - Children access swimming lessons in Year 5 - Outside agencies developing staff CPD - Breakfast clubs and after-school clubs available to all children - PE board to celebrate and encourage achievements in physical activity. - PE equipment more resourced to support lessons. -Playground equipment purchased to encourage most physical activity at play times. 	<ul style="list-style-type: none"> - More involvement at competitions including being a host school – if government guidelines allow - Teachers to observe lessons with coaches to up skill their subject knowledge on PE - Increase resources to become more sustainable in teaching the subject - Children to become more aware how to be healthy. Xcite to deliver health and well-being program throughout the year including incentives promoted through assemblies.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Children take part in a water safety session at the Edlington Leisure Centre.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>69%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>58%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>96%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,530		Date Updated: 19/11/2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>To ensure PE equipment is stocked and in good working use.</p>					<p>Percentage of total allocation:</p> <p>5%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Pupils to have access to equipment at break times to encourage play and physical activity through activities such as, skipping, bat and ball, hoops and cones to set up play.</p> <p>The equipment is needed to run lunchtime clubs.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> - Carry out an audit of the current equipment we currently have. - Order any equipment necessary. 	<p>Funding allocated:</p> <p>£1000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children will be more physically active and engaged in activities that will raise their heart rate and coordination.</p> <p>Lunchtime clubs are able to go ahead as we have the equipment needed.</p> <p>Lockdown will provide an opportunity to complete an audit of the PE equipment to ensure it is fully stocked and promotes a range of sports.</p>	<p>Sustainability and suggested next steps:</p> <p>Keep PE equipment fully stocked and in good working order. Ensure children are using the equipment with care.</p> <p>Next steps: Look at finding a way to increase scores at competitions and develop sportsmanship.</p> <p>Complete and carry out an audit.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				57%
Increase the percentage of children achieving 25m or more in swimming				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For 80% of children to be able to swim 25m or more	<ul style="list-style-type: none"> -Year 5 children to go swimming and be able to feel safe in water as well as swim the required 25m - Year 4 children to go swimming to achieve the 25ms and feel safe in water. <p>Both year groups will go this year as a transition to change the year group to Year4. Therefore, the following year children will go again in Year 5 if they don't achieve 25m</p>	<p>£10,000</p> <ul style="list-style-type: none"> - Transport costs to the leisure centre - Cost of leisure centre and swimming teachers 	<p>By the end of Year 5 all children should be able to swim at least 25m.</p> <p>Due to lockdown restrictions swimming lessons have been suspended.</p>	<p>Encourage children to develop a love of swimming and inform parents of offers and leisure centres available. With funding continue to take children who haven't achieved 25m the following year.</p> <p>Contact leisure centre to make other arrangements for lessons missed.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Xcite Sports to teach high quality PE and deliver CPD				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For Teachers to increase confidence and knowledge of PE	<ul style="list-style-type: none"> - Teachers to observe PE lessons - Teachers to team teach with Primary PE specialist - PE specialist to deliver high quality lessons and teach awareness of benefits of physical exercise. Xcite to train playground leader to improve physical activity at playtimes. - Xcite to liaise with teachers to identify their area of development in order to lead CPD effectively. - PE specialist to increase range of sports available to the children through competitions and afterschool clubs - Xcite to coordinate an increase the opportunity for all to take part in competitive sport for in year groups. 	£2437.50	<p>Teachers feel more confident in delivering high quality, differentiated PE lessons. All teaching of PE is good.</p> <p>During lockdown Xcite Sports are continuing to attend school and provide CPD to staff</p>	<p>Continue with funding for coaches to train staff. Staff meeting son good practises. Observations of PE lessons with feedback.</p> <p>Speak with Xcite as to how they could provide online CPD to staff.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>To develop team building within classes by doing outdoor team challenges.</p> <p>For each KS2 child to experience an adventurous activity.</p> <p>To develop well-being by children being outdoors, being resilient and trying new things.</p> <p>Xcite to run a wide range of afterschool clubs. This is to broaden a range of sports the children can experience.</p> <p>Get local outside agencies in as an afterschool club for children to experience a sport they wouldn't normally be able to access.</p>	<p>Each class in KS2 to be allocated £500 towards an outdoor or adventurous activity.</p> <p>Work with PE coach on what afterschool clubs to deliver.</p> <p>- Send out afterschool club survey of sports children would like to have access to. -Research local clubs to invite in and deliver an afterschool club.</p>	<p>£2000</p> <p>£975</p> <p>£995</p>	<p>Every child in KS2has experienced an outdoor adventurous sports activity.</p> <p>Children have felt joyful and improved their mental health through enjoyment of the activity.</p> <p>Children have experienced a sport that they haven't previously experienced and may have developed an interest in a new sport.</p> <p>All afterschool clubs have had to suspended until further notice due the Covid</p>	<p>Evaluate which experiences the children enjoyed to make an annual trip.</p> <p>Make children aware of the relationship between exercise and mental health.</p> <p>Build relationships with outside agencies to encourage children to continue the club either at school or outside of school.</p> <p>Use resources from EFL Winter Sports and links to website to promote a variety of exercises.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children develop their sportsmanship skills. Children work better in teams. Children develop tactics to win games.	Work with Xcite to set up competitions with other schools. Xcite to work with playground leaders in order for them to run intraschool games.	£975	Children have developed better teamwork skills which is evident through them working together and communicating through sports. Less arguments when children work in a team of mixed abilities. Children win more competitions	Have playground leaders to run competitions in school. Attend more out of school competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sheena Rybka
Date:	
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Date:	