

St Francis Xavier Catholic Primary School

2021-2022



COVID-19 Catch-up premium spending summary:

1. Summary information			
School	St Francis Xavier Catholic Primary School		
Academic Year	2021/2022	Total number of pupils at time catch-up premium funding was allocated:	174
Total number of pupils	205	Total catch-up premium budget:	£13920

STRATEGY STATEMENT

INTENT: To ensure that all children have access to a full and balanced curriculum and achieve at least ARE in all areas by use of a tiered approach.

Taken from EEF guide to support school planning; A tiered approach (2020)

The tiered approach is a helpful heuristic that supplements school leader decisions regarding the strategic direction of the school. This academic year, St Francis Xavier aims to use the three central pillars to drive strategic decision making and aid rapid recovery for all children following a period of school closures due to COVID-19.



Objective 1 (Pillar 1): Effectively establish a high-quality blended curriculum to maintain current high trend attainment for all children. *EEF 2020 "Great teaching is the most important lever schools have to improve outcomes for disadvantaged pupils."*

Objective 2 (Pillar 2): Ensure diagnostic assessments recover any learning loss and inform targeted interventions for all children. *EEF 2020. "High quality teaching is supported by, and is intrinsically bound to, targeted academic support. Good assessment will reveal that some pupils have lost learning, misunderstood content or made gains in their knowledge, during the extended period of Covid-19 partial school closures. It is likely that some pupils, especially disadvantaged pupils, will require high quality, targeted interventions."*

Objective 3 (Pillar 3): Ensure children have access to high quality emotional support to aid catch up. *EEF 2019: 'social and emotional skills are essential for children's development, support effective learning, and are linked to positive outcomes in later life.'*



2. Barriers to current attainment due to the impact of COVID-19 (steering funding focus for the academic year)

In-school barriers *(issues to be addressed in school, such as poor oral skills)*

A.	Poor communication and language skills, mainly in EYFS and Year 1
B.	Lost fluency in phonics and reading
C.	Reduced resilience and stamina in writing
D.	23% of whole school children are mobility, with 51% of these children joining the school in KS2.
E.	The number of social and emotional concerns throughout school have increased due to the impact of COVID

External barriers *(issues which also require action outside school, such as low attendance rates)*

G.	Persistent low attendance rates.
H.	49% of families with children attending St Francis Xavier are EAL (engaging parents)

Covid-19 Expenditure Information					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Intent 1: To ensure high quality teaching for all classes, from accurate baseline start points</p> <p>To ensure accurate assessments</p> <p>To ensure effective use of remote platform (if/when required)</p>	<p>Robust assessment of baselines</p> <p>Curriculum implemented (blended if/when required) and established to ensure sequential teaching resulting in sustained progress for all</p> <p>Quality CPD to support teaching and learning/assessment /remote learning and upskill all teachers</p>	<p>EEF Guide to School Planning: A tiered approach (2020)</p> <ul style="list-style-type: none"> • High quality effective teaching for all • Effective diagnostic assessment • Supporting remote learning • Focusing on professional development 	<p>Assessment sources outline rapid progress and gains from baseline</p> <p>Sustained high quality CPD for all teachers to support teaching and learning/assessment/ remote learning</p> <p>TEAMS remote learning platform evidences quality outcomes and evidences sequential high quality teaching</p>	SH/JOC	<p>Half termly</p> <p>Support for access to remote learning platform: £</p>
Total Budgeted Cost: £4,800					
<p>Intent 2: To provide targeted academic support</p>	<p>High quality small group tuition to children in KS1 in phonics through pre-school boosters to raise attainment in phonics and reading.</p> <p>High quality small group tuition to children in KS1 and KS2 in English and maths.</p> <p>Y4 maths fluency/times tables catch up intervention through pre-school/after school boosters to raise maths attainment.</p>	<p>EEF Guide to School Planning: A tiered approach (2020)</p> <ul style="list-style-type: none"> • Targeted academic support <p>EEF English Guidance Documents: Preparing for Literacy KS1 and KS2 Early Literacy</p> <p>Improving Mathematics in KS2 and 3; Recommendation 4: Enable pupils to develop a rich network of mathematical knowledge (EEF Guidance report)</p>	<p>Assessment tracking</p> <p>Pupil books and voice</p> <p>Drop ins</p>	SH/JOC	<p>Half termly</p> <p>Pre-school boosts led by TA's in KS1</p> <p>Small group tuition after school in KS2:</p> <p>Targeted interventions in English and maths</p>

Total Budgeted Cost: £5,960					
	<p>KS2 Targeted Interventions in English and Maths</p> <p>Provision of full time TA's in all classes to effectively target and boost progress of key groups of learners during QFT, led by class teacher.</p>	<p>Developing mathematical fluency: comparing exercises and rich tasks (Foster 2017)</p>			<p>Full time TA's in each class:</p>
<p>Intent 3: To support pupils social, emotional and behavioural needs</p>	<p>Post pandemic drop in sessions for all vulnerable children (Health and well-being team / nurture lead</p> <p>Provide behaviour support to EYFS cohorts (targeted support)</p> <p>To re-establish effective communication and standards with parents and begin family learning programmes when appropriate.</p> <p>To support experience days to increase motivation, purpose and enjoyment.</p>	<p>EEF Guide to School Planning: A tiered approach (2020)</p> <ul style="list-style-type: none"> Supporting pupils social and emotional needs <p>EEF: Improving Behaviour in Schools Key Recommendation 2: Teach Learning Behaviours</p> <p>EEF Guidance Document: Working with parents to support children's learning: Key Recommendation 2 (Provide practical strategies to support learning at home) Key Recommendation 4 (Offer more sustained and intensive support where needed)</p>		SH/JOC/JH	<p>Nurture lead contribution:</p> <p>Staffing to run family learning programmes:</p> <p>Contribution to experience days:</p>
Total Budgeted Cost: £3160					



