

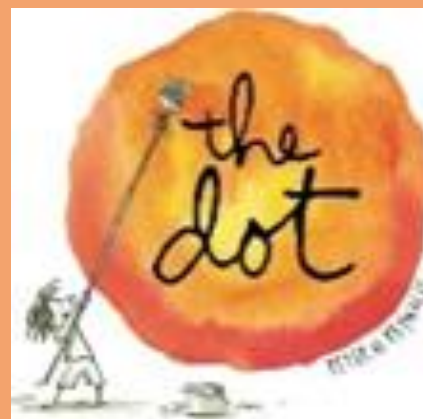
Nursery Autumn 2 medium term plan

Falling from the sky

Date W/C	03/11/2024	10/11/2024	17/11/2024	24/11/2024	01/12/2024	08/12/2024	15/12/2024
Significant events	Introduction to autumn	Remembrance day Pumpkin soup making	Enterprise week	Pumpkin soup making	Parents evening Winter fayre	Workshop (date subject to change)	Nativity
	Fletcher and the falling leaves 	Pumpkin soup 	Owl Babies 	Bear snores on 	Stick man 		
	Additional texts: The leaf man, The gruffalo's child						
Vocabulary	<p>Tier 1: pumpkin, bear, owl, bear, hedgehog, cold, wind, rain, snow, leaves, tree, sleep</p> <p>Tier 2: Brown, red, orange, fall/falling, autumn, winter, shelter, nature, ice, frozen/freeze, change/changing.</p> <p>Tier 3: hibernation, habitat, weather, spiky, crunchy, rustle, gravity, evergreen, Deciduous trees, nocturnal, gravity.</p>						
Literacy: Reading	<p>This half term, we are practicing recognising our name in print.</p> <p>When looking at books we can identify the print and understand that it is what is used to read when we tell stories.</p>						

Literacy: Writing	<p>This half term, children will work on building an enjoyment for drawing and mark making drawing freely throughout areas of provision and direct learning time. They will share the meaning of the marks they have made in their drawings.</p> <p>In our wiggle as you squiggle we will look at developing skills by making marks.</p>
Literacy: Comprehension	<p>This half term, we are getting better at taking meaning from pictures and talking about what we can see. Working towards answering simple questions about the class texts we are reading.</p>
Maths: Number	<p>Children will have a number of the week. They will explore the value of the number through different activities and resources. They will become familiar with the numeral and the amount linked to it. This half term they will look at 3,4& 5.</p> <p>Children will look at touch counting a group of up to 5 objects. They will get better at understanding the number they stop on is the total amount.</p>
Vocabulary	<p>Number, numeral, count, counting finger, amount, formation, numicon, counters, object, total, altogether, three, four, five,</p>
Math's: Numerical Pattern	<p>Children will learn the names of the different 2D shapes and will explore how they can be used to make pictures, where they can be found in the environment and will get better and categorising objects into different shapes. Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc. Children will look at copying patterns with units of 2. Children will explore positional language. Getting better at using it to describe what they can see and to move an object to that position.</p>
Vocabulary	<p>Square, rectangle, hexagon, circle, pentagon, parallelogram, corner, sides, pattern, repeat, one step, two step, copy, continue.</p>
Understanding the World People and Communities	<p>Children will explore Diwali and understand that is a special celebration for some people. Children will take part in the Nativity and understand that advent is an important celebration in their community. Taking part in mass' and school advent celebrations.</p>

Past and Present	We will look at special events and celebrations. Looking at remembrance day, birthdays and Christmas.
The Natural World	Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties when looking at building hibernation shelters. Understand the key features of hibernation through looking at animals. Understand the key features of plants through looking at ever green trees and deciduous trees and why trees lose their leaves. Explore and talk about different forces they can feel when exploring why leaves fall off trees. Talk about the differences between materials and changes they notice in Autumn and winter.
Expressive arts and Design: Creating with Materials	<p>Develop their own ideas and then decide which materials to use to express them when designing and creating hibernation shelters. Join different materials and explore different textures through creating artwork using natural/ autumnal resources.</p> <p>Children will learn how to weave and explore the different materials they can weave.</p> <p>Children will have opportunities to develop art and design skills through different crafting activities planned around the falling from the sky topic which includes modeling with play dough, painting and using different materials to decorate.</p> <p style="text-align: center;">Artist work - Wassily Kandinsky</p> <p>Children to use their knowledge of colours and mixing colours to create their very own Wassily Kandinsky painting. Children to paint using large and small brushes.</p>



Expressive art and Design:

When learning and preparing for our Nativity children will remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. They will take part in simple pretend play, using an object to represent something else even though they are not similar.

Being Imaginative and Expressive

Children will explore the small world and role play and develop stories using the natural materials available. Children will be supported to make imaginative and complex 'small worlds'. Children will use natural materials to create hibernation shelters.

Design and Technology

Cooking and nutrition

Children will have the opportunity to:

Use a range of tools with care and precision while making pumpkin soup.

Explore how we can use different ingredients to bake autumn themed cookies.

Design: Developing, planning and communicating ideas

Children will be provided with opportunities to work together to develop and realise creative ideas.

	<p>Encouragement will be given for children to think about and discuss what they want to make. Products will be looked at to generate inspiration and conversation about art and artists.</p> <p>Make: All children will be provided with a range of materials to construct with.</p> <p>Evaluate: All children will discuss problems and how they might be solved as they arise. All adults will reflect with children on how they have achieved their aims.</p> <p>Technical knowledge: All children will be taught different techniques for joining materials, such as how to use adhesive tape and different sorts of glue. Children will be provided with a range of materials and tools and be taught how to use them with care and precision.</p>
Role Play	<p>Children act out their home life in the home corner. Taking on roles of the different people who live in their home and acting out daily routines.</p>
<p>Communication and Language: Listening, attention and understanding.</p> <p>Speaking</p>	<p>Begin to listen, understand, remember and use new vocabulary linked to the topic and use this when answering questions.</p> <p>Begin to understand and answer why and how questions with support.</p> <p>Continue to build a repertoire of songs and rhymes.</p> <p>Listen to, remember, and recall, and talk about Rhythm and rhyme, Alliteration, and Voice sounds</p> <p>Developing communication skills through learning new vocabulary linked to our topic.</p> <p>Begin to talk about what they can see and their experiences with support to scaffold full sentences in play and direct learning time.</p> <p>Joins in singing rhymes they know and continue to build their repertoire</p>
<p>Personal, Social and Emotional Development</p>	<p>Self-regulation Children will learn the different emotions and will be able to identify how they feel. With guidance from staff, they will learn how to regulate themselves. Children are supported to maintain attention through directed activities</p> <p>Managing self Children will become more willing to try new food.</p>

	<p>They will be able to use utensils when eating. They will be able to follow rules and routines. They will be encouraged to be independent in putting their coats on.</p> <p>Building relationships Children will develop appropriate ways of being assertive and learn how to solve conflicts with support from adults in the setting. Staff will continue to model sharing and model how turn taking can resolve conflicts.</p>
Physical Development	<p>Gross Motor Skills Beginning to use, remember and sequence patterns of movements which are related to music and rhythm. (Nativity) Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them. Experiment with different ways of moving. Hopping, skipping, jumping and balancing. Moving to match the music they are listening to. -Use large-muscle movements to paint, construct and make marks</p> <p>Fine motor skills Use a range of different natural resources and tools to build and construct with purpose. Begin to learn new methods to use scissors. Learning to weave. Has a dominant hand and is beginning to hold pencil correctly.</p>
Religious Education	<p>Prophecy and promise Children will experience, be taught through, and learn by understanding, discerning, and responding. Children will learn about advent and the birth of Jesus.</p>
RSE	<p>Heads, Shoulders, Knees and Toes Ready Teddy?</p>