




Communication and Language




Language is a key resource which is a key part of children's learning. New vocabulary is linked to our core texts and is deep and rich, helping children with their comprehension later in life. Children will communicate through role play and with staff members and other children.

The children will talk about traditional tales and the stories they read within class, the natural environment, life cycles of animals and materials.

- I will know what our key vocabulary is and use this when talking about the topic.
- I will use my quiet hand to ask questions to further my knowledge and understanding.
- I will understand it is important to listen to others.

Physical Development




Fine motor skills look at the coordination of small muscle movements.

Gross motor skills helps a child gain strength. It helps them exercise and be physically active. This is important for their health.

- I will know how to interact with ball games, including developing my kicking, passing, throwing and catching skills.
- I will use outdoor spaces to explore physical skills, such as lifting, carrying, pushing, pulling, constructing and stacking.
- I will understand how to correctly sit at a table with appropriate posture.

Personal Social and Emotional Development



PSED is recognised as a building block for children's emotional wellbeing. As a child plays, they will learn to share, cooperate and take turns and we promote this during provision. Alongside this, children are given the opportunity to talk about their feelings.

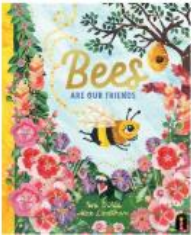
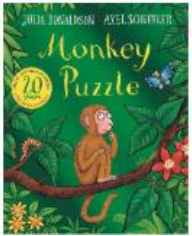
- I will know how to work in groups/pairs with my peers.
- I will use my resilience to keep trying my hardest when I find something difficult.
- I will understand that I am a valuable individual, and be able to share my likes and dislikes..


Key Vocabulary Topic

Tier 1	Warm wet muddy trees leaves lion tiger bear elephant monkey bear sloth butterfly snake frog bird spider
Tier 2	bamboo vines river waterfall shrub emergent understory forest floor canopy layer lifecycle
Tier 3	oxygen pollenate habitat equator tropic ecosystem equator camouflage deforestation endangered preserve climate pollution


Key Vocabulary Maths


Tier 1	More, fewer, number track
Tier 2	Total, minus, add
Tier 3	Sum, half, double, venn diagram, number bond

Literacy				
Bees Are Our Friends		Monkey Puzzle		There's a Rangan in my Bedroom
<p>Literacy to stories provides children the opportunity to demonstrate they have understood what has been read. They can retell the story and discuss the characters and key vocabulary. Children will engage in extended conversations about stories while learning vocabulary.</p>				
I will know what the key texts are, and be able to retell the story.	I will understand what the new vocabulary means.	I will use new vocabulary independently when interacting with others in lessons and within the provision.		

Maths		
	<p>In maths the children will:</p> <ul style="list-style-type: none"> Explore number bonds to 10. Begin to work with subtraction number bonds. Explore addition by combining two groups of objects and of subtraction as the difference between two amounts. Explore repeating patterns. Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes to show shapes can be made up of smaller shapes. Compare height Count up to 15 objects and recognise different representations Order and explore number patterns to 15 Explore one more or fewer Explore the relationship between doubling and halving 	
I will know how to solve problems involving doubling and halving.	I will use 2D shapes to recognise, continue and create patterns.	I will understand how to add by combining two groups.

Key Questions	
Week 1 & 2	Why are bees important? What is pollination?
Week 3 & 4	Can you name the layers of the rainforest? Which animals live in the layers of the rainforest?
Week 5 & 6	Which animals are becoming endangered? How can we help the animals?

Expressive Arts and Design		
	<p>Children will explore the art of sculpture, and the work of artist; Kadinsky.</p> <p>Children will explore musical stories and 'creation station'.</p>	
I will know how to use scissors effectively.	I will use a range of materials to experiment with threading.	I will understand how to move to and talk about music, expressing their feelings and responses.

Understanding The World		
	<p>Children will take a walk on the wild side, exploring the creatures that inhabit our world, and the impact we as humans, have on the world.</p>	
I will know what animals live in the jungle.	I will use images to explore how the jungle has changed (deforestation).	I will understand what animals need to grow and live.

RE Desert to Garden		
<p>In this branch, pupils will study the season of Lent and its culmination in the events of Holy Week.</p>		
I will know that lent is a time to care for others.	I will use my own experiences to talk about Easter.	I will understand that Jesus died on Good Friday and rose again on Easter Sunday.