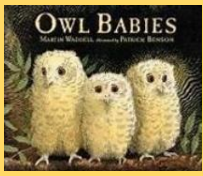
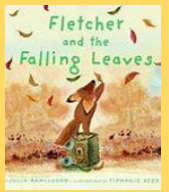
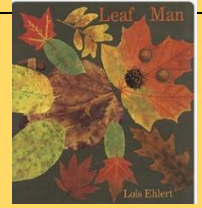
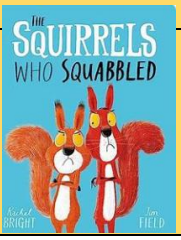


Nursery Autumn 2 medium term plan

Falling from the sky

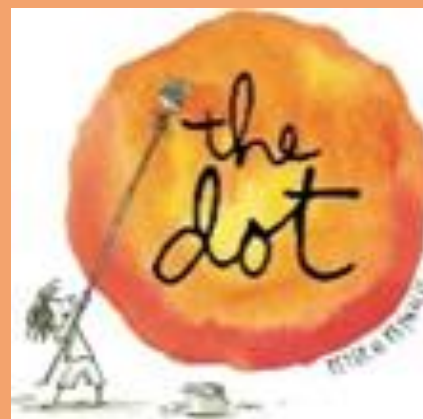
Date W/C	04/11/2026	11/11/2026	18/11/2026	25/11/2026	02/12/2026	09/12/2026	16/12/2026
Significant events: Introduction to autumn Remembrance day Enterprise week Pumpkin soup making Parents evening Winter fayre Workshop Nativity							
Key texts							

Additional texts: The leaf thief, The gruffalo's child, We are going on a leaf hunt.

Vocabulary	Tier 1: pumpkin, bear, owl, bear, hedgehog, cold, wind, rain, snow, leaves, tree, sleep Tier 2: Brown, red, orange, fall/falling, autumn, winter, shelter, nature, ice, frozen/freeze, change/changing.
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	Tier 3: hibernation, habitat, weather, spiky, crunchy, rustle, gravity, evergreen, Deciduous trees, nocturnal, gravity.
Literacy: Reading	This half term, we are practicing recognising our name in print. When looking at books we can identify the print and understand that it is what is used to read when we tell stories.
Literacy: Writing	This half term, children will work on building an enjoyment for drawing and mark making drawing freely throughout areas of provision and direct learning time. They will share the meaning of the marks they have made in their drawings. In our wiggle as you squiggle we will look at developing skills by making marks.
Literacy: Comprehension	This half term, we are getting better at taking meaning from pictures and talking about what we can see. Working towards answering simple questions about the class texts we are reading.
Maths: Number	Children will begin to say number names in the correct order through songs, rhymes, movements and counting games. Children will begin to subitise small quantities, recognising groups of 1,2 and 3 without counting. Children will look at more and fewer and be able to identify which group has more and which has fewer. Children will practise reciting number names, counting quantities and beginning to recognise numerals through practical activities and play.
Vocabulary	Number, numeral, count, amount, numicon, counters, object, total, altogether, three, four, five, subitise, one, two, three, how many, more, fewer, same
Math's: Numerical Pattern	Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc. Children will look at copying patterns with units of 2. Children will learn their daily routine at school. Looking at what we do first, next and after and sequencing parts of their day. Children will explore positional language. Getting better at using it to describe what they can see and to move an object to that position.
Vocabulary	Pattern, repeat, one step, two step, copy, continue, home, school, First, Next, after, routine, in, on, under, next to, up, down, position, space.
Understanding the World People and	Children will explore Diwali and understand that is a special celebration for some people. Children will take part in the Nativity and understand that advent is an important celebration in their community. Taking part in mass' and school advent celebrations.

Communities	
Past and Present	We will look at special events and celebrations. Looking at remembrance day, birthdays and Christmas.
The Natural World	Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties when looking at building hibernation shelters. Understand the key features of hibernation through looking at animals. Understand the key features of plants through looking at ever green trees and deciduous trees and why trees lose their leaves. Explore and talk about different forces they can feel when exploring why leaves fall off trees. Talk about the differences between materials and changes they notice in Autumn and winter.
Expressive arts and Design: Creating with Materials	Develop their own ideas and then decide which materials to use to express them when designing and creating hibernation shelters. Join different materials and explore different textures through creating artwork using natural/ autumnal resources. Children will learn how to weave and explore the different materials they can weave. Children will have opportunities to develop art and design skills through different crafting activities planned around the falling from the sky topic which includes modeling with play dough, painting and using different materials to decorate. Artist work - Wassily Kandinsky Children to use their knowledge of colours and mixing colours to create their very own Wassily Kandinsky painting. Children to paint using large and small brushes.



Expressive art
and Design:

Being
Imaginative
and Expressive

When learning and preparing for our Nativity children will remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. They will take part in simple pretend play, using an object to represent something else even though they are not similar.

Children will explore the small world and role play and develop stories using the natural materials available. Children will be supported to make imaginative and complex 'small worlds'. Children will use natural materials to create hibernation shelters.

Design and
Technology

Cooking and nutrition

Children will have the opportunity to:

Use a range of tools with care and precision while making pumpkin soup.

Explore how we can use different ingredients to bake autumn themed cookies.

Design: Developing, planning and communicating ideas

Children will be provided with opportunities to work together to develop and realise creative ideas.

	Encouragement will be given for children to think about and discuss what they want to make. Products will be looked at to generate inspiration and conversation about art and artists. Make: All children will be provided with a range of materials to construct with. Evaluate: All children will discuss problems and how they might be solved as they arise. All adults will reflect with children on how they have achieved their aims. Technical knowledge: All children will be taught different techniques for joining materials, such as how to use adhesive tape and different sorts of glue. Children will be provided with a range of materials and tools and be taught how to use them with care and precision.
Role Play	Children act out their home life in the home corner. Taking on roles of the different people who live in their home and acting out daily routines.
Communication and Language: Listening, attention and understanding. Speaking	Begin to listen, understand, remember and use new vocabulary linked to the topic and use this when answering questions. Begin to understand and answer why and how questions with support. Continue to build a repertoire of songs and rhymes. Listen to, remember, and recall, and talk about Rhythm and rhyme, Alliteration, and Voice sounds Developing communication skills through learning new vocabulary linked to our topic. Begin to talk about what they can see and their experiences with support to scaffold full sentences in play and direct learning time. Joins in singing rhymes they know and continue to build their repertoire
Personal, Social and Emotional Development	Self-regulation Children will learn the different emotions and will be able to identify how they feel. With guidance from staff, they will learn how to regulate themselves. Children are supported to maintain attention through directed activities Managing self Children will become more willing to try new food.

	They will be able to use utensils when eating. They will be able to follow rules and routines. They will be encouraged to be independent in putting their coats on. Building relationships Children will develop appropriate ways of being assertive and learn how to solve conflicts with support from adults in the setting. Staff will continue to model sharing and model how turn taking can resolve conflicts.
Physical Development	Gross Motor Skills Beginning to use, remember and sequence patterns of movements which are related to music and rhythm. (Nativity) Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them. Experiment with different ways of moving. Hopping, skipping, jumping and balancing. Moving to match the music they are listening to. -Use large-muscle movements to paint, construct and make marks Fine motor skills Use a range of different natural resources and tools to build and construct with purpose. Begin to learn new methods to use scissors. Learning to weave. Has a dominant hand and is beginning to hold pencil correctly.
Religious Education	Prophecy and promise Children will experience, be taught through, and learn by understanding, discerning, and responding. Children will learn about advent and the birth of Jesus.
RSE	Heads, Shoulders, Knees and Toes Ready Teddy?