Year group: 2 **Term**: Autumn 2 **Topic**: Kings and Queens	
Literacy	**Class Text:** Prince Cinders by Babette Cole **Genres**: Fairytale Retell/Poetry **Journey 1:** Fairytale Retell <u>Immerse</u> To explore characters and settings in a familiar fairytale. <u>Analysis</u> To analyse the key features of a narrative. <u>Skills</u> Expanded noun phrases for description and specification [the blue butterfly, plain flour, the man in the moon] Use of progressive forms of verbs in the past tense to mark actions in progress [he was shouting] Coordination [using or, and, but] Apostrophes to mark where letters are missing in spelling (omission) [don't/do not] Formation of nouns using suffixes -ness, -er Correct choice and consistent use of past tense throughout writing <u>Plan</u> Plan writing by saying what they are going to write Plan their writing by using a writing frame with images <u>Write</u> Draft and write by writing a fairytale retell Draft and write by using known phonemes for spelling and some key vocabulary <u>Review</u> Proof-read for punctuation errors (capital letters and full stops) Evaluate and edit making simple additions eg conjunctions Edit for past tense verbs **Journey 2:** Poetry <u>Immerse</u> To explore adjectives to describe. To explore and perform poetry. <u>Analysis</u> To analyse the key features of poetry. <u>Skills</u> Commas to separate items in a list

	Use of suffix -ly to turn adjectives into adverbs <u>Plan</u> Plan writing by saying what they are going to write Plan their writing by using a writing frame with images <u>Write</u> Draft and write by writing a poem Draft and write by using known phonemes for spelling and some key vocabulary <u>Review</u> Proof-read for punctuation errors (capital letters and full stops) Evaluate and edit making simple additions eg conjunctions
Maths	**<u>Addition and Subtraction</u>** • 10 more, 10 less • Add and subtract 10s • Add two 2-digit numbers not across a 10 • Add two 2-digit numbers across a 10 • Subtract two 2-digit numbers not across a 10 • Subtract two 2-digit numbers across a 10 • Mixed addition and subtraction • Compare number sentences • Missing number problems **<u>Shape</u>** • Recognise 2D and 3D shapes • Count sides on 2D shapes • Count vertices on 2D shapes • Draw 2D shapes • Lines of symmetry • Use lines of symmetry • Sort 2D shapes • Count faces on 3D shapes • Count edges on 3D shapes • Count vertices on 3D shapes • Sort 3D shapes • Make patterns with 2D and 3D shapes
Science	**<u>Animals and Survival</u>** Children will acquire the following scientific knowledge: • the things that animals need to survive.

	• know how animals change as they grow • know why exercise is important to health • what a balanced diet is and apply this knowledge to understanding their own diet • understand what hygiene is and why it is important
History	**<u>Kings and Queens</u>** Pupils will acquire the following historical knowledge throughout this unit of work: • What a monarch is • Why King William is known as 'William the Conqueror' • Why King John is known as 'Bad King John' • Comparison of who was more powerful King Henry VIII or Queen Elizabeth I • How the Stuarts battled for power • How the Hanoverians and Windsor's shared power with the government
Geography	***Topic not taught this half term.***
Art	***Topic not taught this half term.***
Design Technology	**<u>Structures: Baby Bear's Chair</u>** Pupils will be able to: • Identify man-made and natural structures. • Identify stable and unstable structural shapes. • Contribute to discussions. • Identify features that make a chair stable. • Work independently to make a stable structure, following a demonstration. • Explain how their ideas would be suitable for Baby Bear. • Produce a model that supports a teddy, using the appropriate materials and construction techniques. • Explain how they made their model strong, stiff and stable.
Computing	**<u>iSearch</u>** In this unit children will be able to: • use links to navigate a website • know that the world wide web can be used to answer questions • find answers to questions by following hyperlinks • locate specific information using a website • collect information from a number of different websites
PE	**<u>Yoga</u>** By the end of this unit children will know and understand how to: • copy and repeat a sequence of balances • understand strength when holding balances

	• develop flexibility through stretching and mindful movement • choose and link balances to create a sequence • create, perform and teach a sequence to a partner • apply balance, strength and flexibility when creating a sequence
RE	**Prophecy and Promise** **Hear:** By the end of this unit of study, pupils will know: • The Annunciation of John the Baptist (Lk 1:5-20) • The Annunciation of Jesus (Lk 1:26-38) • The Visitation (Lk 1:39-50, 53) • The birth of John the Baptist (Lk 1:57-58) • Zechariah's voice is restored (The circumcision of John the Baptist) (Lk 1:59-66, 67,76) • The Birth of Jesus (Lk 2:1-8) Including, for the season of Advent: • Is 7:14, 9:1-2, 5-7 (Extracts from the book of Immanuel) **Believe:** By the end of this unit of study pupils will know that the Church teaches: • That prophets and prophetesses communicate God's message inspired by the Holy Spirit. John the Baptist is born to be a prophet. • Christians believe that the person Isaiah spoke of was Jesus. In Isaiah's words, Christians recognise Jesus as a light in the darkness and Immanuel, 'God-with-us'. • Advent is the season when Christians prepare for the coming of Jesus Christ at Christmas. • That Mary is the mother of God and our mother who is trusted with all our prayers. **Celebrate:** By the end of this unit of study pupils will know: Some words of Mary's prayer, the Magnificat (Lk 1:46-50, 53) in which she gives thanks to God and prays for his just world to come. Advent is a time Christian preparation for Jesus' coming. That the Advent wreath is a symbol of the coming of the light. How the Christmas story is celebrated in song: carol services. **Live:** By the end of this unit of study, pupils will know: • About some daily/weekly commitments that enable Christians to live in a way that prepares them for Jesus' coming. • Advent preparations in different cultures. • The meaning and interpretations of the candles/wreath in different cultural contexts. • How Catholic Social Teaching (CST) can help to guide Christians to 'share the light' with others.
Music	
RSE	Girls and Boys Clean and Healthy
Immersive Events/Visits/Visitors etc	Visit to Conisbrough Castle Pantomime Enterprise Week