

## Nursery Spring 2 Medium Term Plan

# Walk on the wild side

Date W/C	23/02/2026	02/03/2026	09/03/2026	16/03/2026	23/03/2026	30/03/2026
Significant events	Shrove Tuesday-pancake making	World book day	Mother's Day Craft	Holi festival celebrations	Jungle fact files	
						
Additional texts: Rumble in the jungle						

Parental engagement	Updating website with topic newsletters to ensure parents know what their child is learning. Parents invited in to parental engagement session. Half termly reports sent home to updated parents on their child's progress.
Vocabulary	Tier 1: bee, jungle, animals, bugs, flower, tree, mud, tall, big, small, green, leaves, dark, wet, chop. Tier 2: monkey, lion, tiger, elephant, sloth, butterfly, bee, frog, tadpole, froglet, snake, orangutang, egg, hatch, grow, change, insect, shelter. Tier 3: vines, waterfall, shrub, rainforest, layer, forest floor, understory, canopy layer, emergent layer, lifecycle, pollenate, pollination, nectar, deforestation, habitat, protect.
Literacy: Reading	Begin to recognise and read some letter sounds. Can use pictures in books to retell stories.
Literacy: Writing	Attempt to write their name so it can be recognised. Continue to use mark making actions to draw recognisable pictures. Can confidently talk to others about the marks they make when drawing/writing. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page;
Literacy: Comprehension	Understands that we can learn information from books. To talk about and retell a range of familiar stories. Listen to a story and comment on the events. To retell stories in their own way e.g. pictures, story maps, acting.
Maths: Number	Children will learn about numbers up to ten. They will practise reciting them, counting the amount and recognising the numerals. Children will get better and Subitising amounts to 3. Some children may subitise to 5. Through this they will revisit matching numerals to amounts. Children will Solve real world mathematical problems with numbers up to 5
Maths: Numerical Pattern	Children will revisit pattern. They will look at patterns of units up to 3 and get better at continuing them and learn how to create their own repeating pattern. Describe a familiar route and discuss routes and locations, using words like 'in front of' and 'behind'. They will also revisit positional language. Children will revisit 2D shapes and learn about their properties and be introduced to more 2D shapes
Understanding the World:	Children will explore life cycles through stories and play. They will learn that families celebrate special days in different ways and will experience this through food tasting (shrove Tuesday), stories, and role

<p>People and Communities</p>	<p>play. Children will use their senses to explore special foods and objects linked to religious celebrations and begin to understand that these are important to some families.</p>
<p>Understanding the World: Past and present</p>	<p>They will compare deforestation pictures of before and after. They will look at pictures of jungles with lots of trees and fewer trees and talk about what they notice. Children will begin to understand that animals need trees and plants for their homes and that we can help by caring for our world.</p>
<p>Understanding the world: The natural world</p>	<p>Children will explore planting, growing and cooking/eating. Children will have hands on experiences with animals and observe how they grow and change through looking at animal life cycles and what animals need to be alive/survive.</p>
<p>Expressive arts and design: Creating with materials</p>	<p>Join different materials and explore different textures and animal patterns. When creating animal inspired artwork with natural materials. Draw with increasing complexity and detail, such as representing a face with a circle and including details. When drawing and painting the different plants, insects and animals in the jungle.</p> <p style="text-align: center;"><u>Artist- Eric Carle</u></p> <p>Children will learn about the illustrator Eric Carle, exploring his work and using their knowledge of colour mixing and shapes to recreate these pictures.</p> <div data-bbox="992 967 1469 1310" data-label="Image"> </div>

Expressive art and Design: Being Imaginative and Expressive	Children will listen to and explore music inspired by the Jungle and explore different ways they can move to it. Taking inspiration from the different jungle animals. Children will have opportunities to Play instruments with increasing control to express their feelings and ideas. Using instruments to create farm and animal sounds. Children will role play a farm shop and begin to develop complex stories when playing with their friends.
Role-play	Children will act out familiar stories using masks and costumes, taking on the roles of different animals from the stories.
Communication and Language: Listening, attention and understanding	Understands how and why questions and begin to learn how to ask these questions to acquire more knowledge about a topic. Understands a question or instruction that has two parts. Enjoys and engages in story times by asking and answering questions and begins to understand that we can use non-fiction books to find out facts. Continue build a repertoire of songs and rhymes. Listen to, understand, remember and use new vocabulary related to the topic. Continue to develop listening skills to orally blend cvc words. Revisit rhyming focusing on continuing a rhyming string. Use listening skills to orally blend cvc words through sessions and play.
Communication and Language: Speaking	Begin to use longer sentences when speaking and supported to use 'and' and because' through questioning. Learn, understand and use new topic related vocabulary and can use spoken sentences to share their knowledge. Communicating with friends in play to continue/extend scenarios.
Personal, Social and Emotional Development	<p><b>Self-Regulation</b> Children will begin to understand that their behaviour affects others and will make smart choices on how they behave and treat their friends.</p> <p><b>Managing self</b> Children will become more willing to try new food. They will be able to use utensils when eating. will understand good practices regarding animal care. Handling animals with care and consideration and showing good hygiene practices.</p>

	<p><b>Building Relationships</b>  Children will continue to learn about others feeling and how their actions may affect them. They will learn how to comfort others and resolve situations.</p>
Physical development	<p><b>Gross Motor Skills</b>  Collaborate with others to manage large items, through den building. Start taking part in some group activities which they make up for themselves, or in teams. Using a combination of gross motor and fine motor skills for gardening, food preparation and cooking.</p> <p><b>Fine Motor Skills</b> -Increasing independence in caring for themselves. Opening packets and picking fruit. Clipping on their own tie and zipping up their own jackets. -Drawing with control and purpose and beginning letter formation.  Using fine motor skills and tools linked to cooking and food preparation safely and with control.  -Revisit mark making actions from wiggle as your squiggle continue using the actions to draw pictures.</p>
Religious Education	Desert to garden
RSE	<p>Role Model Who's who? You've got a friend in me Forever friends  What is the internet  Playing online</p>