

Nursery Summer 1 Medium Term Plan

Land Before Time

Date W/C	13/04/2026	20/04/2026	27/04/2026	04/05/2026	11/05/2025	18/05/2025
Significant events	Finding a dinosaur egg		Exploding volcanoes			Digging for fossils
						

Additional texts: Harry and the bucketful of Dinosaurs, The Dinosaur who pooped the bed!

Parental engagement	<p>Updating website with topic newsletters to ensure parents know what their child is learning.</p> <p>Parents invited in to parental engagement session.</p> <p>Termly reports sent home to updated parents on their child's progress.</p>
Vocabulary	<p>Tier 1: Dinosaur, bones, old, time, wings, teeth, footprint, big, scary, head, body, legs, tail, nose, eyes, baby</p> <p>Tier 2: Skeleton, volcano, erupt, hunt, catch, scales, rough, smooth, feather, hatch, egg. Diet, food, plants, meat.</p> <p>Tier 3: fossil ferocious tyrannosaurus rex triceratops brachiosaurus pterodactyl stegosaurus, palaeontologist, extinct, diet</p>
Literacy: Reading	<p>Recognise and read some of the set one sounds. Clap the syllables in a word. Some children will begin to read CVC words.</p>
Literacy: Writing	<p>Write some or all of their name. Continue learning letter formation following letter families. Use phonics knowledge to write missing sounds.</p>
Literacy: Comprehension	<p>Children will learn and use new vocabulary about dinosaurs from books. They will understand and use book to learn new information about dinosaurs. They will understand that they can research and read / watch information online to learn more about dinosaurs. (with the support of adults).</p>
Maths: Number	<p>Children will look at amounts and be able to identify if they have more, fewer or the same. They will get better at explaining how they know. Children will get better at writing their numerals to 5 through different counting and subitising games. Children will understand that anything can be counted and get better at counting and recording actions using number. Children will explore the concept of adding and understand that you can add two groups together to get a new total with numbers up to 5. (some children may go beyond 5). Children will explore the concept of adding and understand that you can add two groups together to get a new total with numbers up to 5. (some children may go beyond 5).</p>

<p>Maths: Numerical Pattern</p>	<p>Children will learn to order numbers to 5. Some children may go beyond 5. Children will use resources and games to explore the concepts of odd and even.</p>
<p>Understanding the World: People and Communities</p>	<p>Children will explore Pentecost and why it is important to their community. Explore and talk about different forces they can feel through them RE lessons looking at the holy spirit.</p>
<p>Understanding the World: Past and present</p>	<p>In the topic children will learn about dinosaurs Through the use of pictures, videos and experiences they will be able to talk about what they see, using a wide vocabulary They will use hands-on exploration of natural materials and experiments to explore what it was like when the dinosaurs were alive and explore why the dinosaurs became extinct. Children will explore fossils and how they were made.</p>
<p>Understanding the world: The natural world</p>	<p>Through their dinosaur topic children will look at why dinosaurs became extinct and explore volcanoes they will talk about the different materials and create and erupt their own volcano. Begin to understand the need to respect and care for the natural environment and all living things. They will look at what dinosaurs needed to survive including their diets. They will also learn about how fossils are made.</p>
<p>Expressive arts and design: Creating with materials</p>	<p>Draw with increasing complexity and detail, such as representing a face with a circle and including details When drawing different dinosaurs and settings from our stories. Children will create art in different forms inspired by fossils. Looking at printing, sewing and modelling.</p>

Artist- Jackson Pollock

Children will learn about the artist Jackson Pollock, exploring his work and using their knowledge of colour mixing and brush techniques to recreate a piece of artwork.



Expressive art and Design:
Being Imaginative and Expressive

Children will work to Create their own songs or improvise a song around one they know about dinosaurs. Children will listen to the sounds of volcanoes and dinosaurs and respond to what they have heard, expressing their thoughts and feelings. Take part in simple pretend play, using an object to represent something else even though they are not similar.

Communication and Language:
Listening, attention and understanding

Enjoys and engages in story times and topics by asking and answering questions, including how and why, to gain knowledge. Listen to new vocabulary taught and understand it using it correctly in context and play. Continue to build a repertoire of songs and rhymes they can recall and sing with increasing independence. Continue to develop listening skills in listening to and saying sounds, blending cvc words and segmenting listening and identifying beginning, middle and end sounds

Communication and Language:
Speaking

Uses a wider range of vocabulary they have learnt through topic and stories. Is able to talk about what they know, points of view and preferences using words and actions. Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play. Is beginning to ask questions to gain knowledge about their topic. Says multisyllabic words. Begin to recognise and say set one sounds.

<p>Personal, Social and Emotional Development</p>	<p>Self-Regulation Children will begin to use self-regulation strategies taught and modelled by staff throughout the year independently.</p> <p>Managing self Children will remember rules and routines without the support of adults. They will be able to care for themselves and their belongings through good hygiene practices, hanging up their belongings and dressing themselves.</p> <p>Building Relationships Children will communicate more openly with their peers and teachers about their thoughts, interests, family and life and will openly communicate about them.</p>
<p>Physical development</p>	<p>Gross Motor Skills Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. To use the balancing equipment to practise climbing, balancing and jumping. Play running, and catching games linked to Dinosaur topic.</p> <p>Fine Motor Skills Developing fine motor skills through modelling and sewing activities. -Learning new skills, they can use their scissors for e.g., fringing. - Become more independent in caring for and using their resources. E.g. learning to sharpen pencils. Peel and fold tape, fold paper to make booklets -Use marks to draw pictures that have resemblance and begin practising letter formations following letter families.</p>
<p>Religious Education</p>	<p>To the ends of the Earth</p>

RSE	Safe inside and out My body my rules Feeling poorly People who help us.
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