

Year group: 4 Term: Summer 1

Topic: Maya Civilisation



Literacy

Class Text: The curse of the Maya by Johnny Pearce and Andy Loneragan

Journey 1: Instructions and Explanations (How to make a hot chocolate).

- Session 1 – **immerse**
- Sessions 2 and 3 – **analyse** (in narrative, this would include 'mapping' the story)
- Sessions 4 and 5 (possibly 6) – skills (grammar and punctuation)
- Sessions 6, 7 and 8 – **plan**, modelled, shared, guided **writing**
- Session 9 – independent **write**, whole text in IWB
- Session 10 – **edit** (structured)

Journey 2: Instructions and Explanations (How to make an Italian hot chocolate).

- Session 1 – **immerse**
- Sessions 2 and 3 – **analyse** (in narrative, this would include 'mapping' the story)
- Sessions 4 and 5 (possibly 6) – skills (grammar and punctuation)
- Sessions 6, 7 and 8 – **plan**, modelled, shared, guided **writing**
- Session 9 – independent **write**, whole text in IWB
- Session 10 – **edit** (structured)

Journey 3: Instructions and Explanations (The chocolate process).

- Session 1 – **immerse**

	<ul style="list-style-type: none"> • Sessions 2 and 3 – analyse (in narrative, this would include 'mapping' the story) • Sessions 4 and 5 (possibly 6) – skills (grammar and punctuation) • Sessions 6, 7 and 8 – plan, modelled, shared, guided writing • Session 9 – independent write, whole text in IWB • Session 10 – edit (structured)
Maths	<p><u>Solving measures and money problems:</u> Pupils will be able to:</p> <ul style="list-style-type: none"> • Convert units of measure. • Select appropriate units to measure. • Use strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically <p><u>Shape and symmetry:</u> Pupils will be able to:</p> <ul style="list-style-type: none"> • Classify, compare and order angles. • Compare and classify 2-D shapes. • Identify lines of symmetry.
Science	<p><u>Sound:</u> Pupils will be able to:</p> <ul style="list-style-type: none"> • What is sound and how is it made? • How does sound travel? • How do we hear? • What changes the volume of a sound? • What changes the pitch of a sound? • Make your own musical instrument.
History	<p><u>Maya Civilisation:</u> Pupils will be able to:</p> <ul style="list-style-type: none"> • When and where did the Ancient Maya live?

	<ul style="list-style-type: none"> • What do we know about Ancient Maya cities? • What did the Ancient Maya believe and how did they worship? • How did the Ancient Maya feed their people? • How do we know that the Ancient Maya could read, write and do complex maths? • What happened to the Ancient Maya? <p>Pupils will acquire the following historical knowledge throughout this unit of work:</p> <ul style="list-style-type: none"> • The Mesoamerica region - climate and conditions at the time. • How people lived - structure of Maya society. • Ancient Maya beliefs. • How they wrote, counted and told the time. • Daily life – food and drink. • The decline of the Maya – many factors including the arrival of European invaders. • Descendants of Maya people.
Geography	N/A This half term
Art	<p><u>Craft and design: Fabric of nature:</u></p> <p>Pupils will be able to:</p> <ul style="list-style-type: none"> • Describe objects, images and sounds with relevant subject vocabulary. • Create drawings that replicate a selected image. • Select imagery and colours to create a mood board with a defined theme and colour palette. • Complete four drawings, created with confident use of materials and tools to add colour. • Understand the work of William Morris, using subject vocabulary to describe his work and style. • Create a pattern using their drawing, taking inspiration from mood boards and initial research to develop it. • Identify and explain where a pattern repeats. • Follow instructions to create a repeating pattern, adding extra detail. • Understand different methods of creating printed fabric in creative industries. • Use sketchbooks to evaluate patterns. • Produce ideas to illustrate products using their designs.

Design Technology	N/A This half term.
Computing	<p><u>iProgram:</u> Pupils will be able to:</p> <ul style="list-style-type: none"> • iDraw- to program a turtle to execute a sequence of statements. • iWrite- To understand that computer programs consist of statements that perform a specific task • iShape up- To amend an algorithm to change the size of a shape • iRobot- To program a virtual robot to move and draw • iDesign- To design a program that makes choice • iFollow- To combine repetition and conditional statements into a program
PE	<p><u>Badminton:</u> Pupils will be able to:</p> <ul style="list-style-type: none"> • I know the basic rules of badminton. • I know the key terminology used in badminton. • I know how to use a racket.
RE	<p><u>To the ends of the Earth:</u></p> <p><u>Hear</u> By the end of this unit of study, pupils will hear the following key texts:</p> <ul style="list-style-type: none"> • The empty tomb (Jn 20:1-10) • The appearance on the shore of Tiberius (Jn 21:1-19) • The Apostles' Creed <p><u>Believe</u> By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> • The Pope is the successor to Peter. • The Church is the People of God. • The Church is apostolic. • The work of the Church is to continue the ministry of Jesus and build the Kingdom of God. • Mary is the Mother of the Church and Queen of Heaven. <p><u>Celebrate</u> By the end of this unit of study, pupils will know:</p>

	<ul style="list-style-type: none"> • That the Apostles' Creed summarises Christian beliefs. • That May is the special month of Mary. • Some Marian prayers or hymns, e.g., Hail Mary, the Angelus, the Rosary, the Magnificat, Ave Maria. <p>Live</p> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Some artistic depictions of the Blessed Virgin Mary as Mother of the Church or as Queen of Heaven from different times and places. • Some ways in which the Church today (locally or globally) continues the work of Jesus
Spanish	N/A This half term.
Music	N/A This half term.
RSE	<p><u>Sharing Online.</u></p> <p><u>Chatting Online.</u></p> <p><u>Safe in my Body.</u></p> <p><u>Drugs, Alcohol and Tobacco.</u></p> <p><u>First Aid Heroes</u></p>
Immersive Events/Visits/Vistors etc	N/A