



Reception Medium Term Planning

Topic: Blue Planet



Children will explore the wonders of the oceans!

What will we know, do and understand?	Children will enter this topic as pirates exploring the sea. Discovering the wonders of our oceans, the animals that live inside it and the damage that plastic pollution is causing to them.
Key vocabulary	Tier 1: Sea sand ocean beach island shells waves rock pools fish crab turtle octopus starfish dolphin jellyfish shark pirates ship treasure shore Tier 2: Tide coral submarine shipwreck oyster pearl scuba diver lighthouse Tier 3: Anemone plastic pollution buoy currant tsunami pressure oxygen sunlight twilight midnight abyss trenches zones
Inquiry Questions	Can you name and label the layers of the ocean? Which animals live in each layer? How has the ocean changed over time? Why have these changes taken place? What can we do to help save the sea creatures?

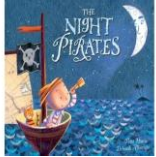

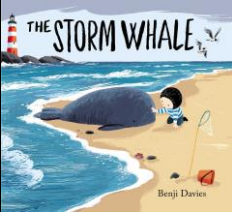
	8/6/26	15/6/26	22/6/26	29/6/26	6/7/26	13/7/26
Wow Moments	Sharing Pirate Stories	Pirate Day	Parent boat building competition	Transition Day	Sports Day	End of year graduation
Parental Engagement	Reports sent to parents					

	<p>School Sports day.</p> <p>Boat building. Crafting activity in the hall. Parents invited to work with children to create the best boat.</p> <p>Parents are invited to end of year graduation.</p>
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Prime Areas of Learning	
Communication and Language Listening, Attention and Understanding	Make comments about what they have heard and ask questions to clarify their understanding Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
Communication and Language Speaking	Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Personal, Social and Emotional Development Self-Regulation	Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. (Sports Day/Teddy Bears Picnic) (Transition)
Personal, Social and Emotional Development Managing Self	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices (Sports Day/Teddy Bears Picnic/Transition Day)
Personal, Social and Emotional Development Building Relationships	Show sensitivity to their own and to others' needs. Father's Day (Transition)

Physical Development Gross Motor skills	Gross Motor Skills Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. PE: Foundation Unit Scotties Heroes
Physical Development Fine Motor skills	Begin to show accuracy and care when drawing and writing.

Literacy Key texts	The Night Pirates		The Coral Kingdom		The Storm Whale		Somebody Swallowed Stanley
Literacy Comprehension	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Learning poetry and songs using 'call and response'						
Literacy Word Reading	Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Reading questions.						
Literacy Phonics	By the end of Summer 2, children in reception will read green storybooks and read first 6 Set 2 sounds						
Literacy Writing	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. Handwriting <u>Book work</u> Diary about Tom's adventures with the pirates Descriptive sentences about the coral reef Newspaper articles about plastic pollution and coral bleaching. Instruction about caring for sea creatures						

Mathematics Number	Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Exploring pattern within number. Exploring one more and one less.
Mathematics Numerical Pattern	Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. Compare weight, volume and capacity. Exploring shape
Mathematics Vocabulary	Tier 1-More, fewer, number track, side, edge, flat, curved, circle, triangle, square, triangle, one more, one less, equal groups, share, pattern Tier 2-Cone, sphere, cube, cuboid, plus, takeaway, equal to Tier 3-Half, double, number bond, vertex, vertices, face, odd, even

Understanding the World Past and Present	Compare past and present transport Understand the past through settings, characters and events encountered in books read in class and storytelling Look at before and after pictures of plastic pollution and coral bleaching. Explore why this has happened over time and what we can do to help the sea creatures. Think of ways to spread this message to others.
Understanding the World People, Cultures and Communities	Explore how communities from around the world work together to help the environment. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate - maps. Ramadan & Eid. Talk about what people wear because of their beliefs.
Understanding the World The Natural World	Observe and interact with natural processes, such as a floating and sinking. Observe and interact with natural processes, such as light travelling through transparent material and an object casting a shadow.

Expressive Arts and Design Creating with Materials	Designing and make an ocean diorama using all the skills taught throughout the year. Simple symmetry artwork linked to topic. Father's Day craft. Under the sea crafts	
Expressive Arts and Design Bring Imaginative and Expressive	Perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.	
Kapow Music and Art	Seasonal Crafts	Music- Big band
Artist	Collage- Paul Klee	

RE	Dialogue and encounter
RSE	<i>God is love</i> <i>Loving God</i> <i>Me you us.</i>