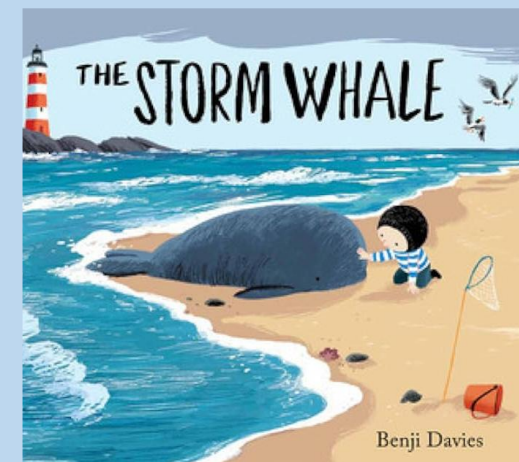
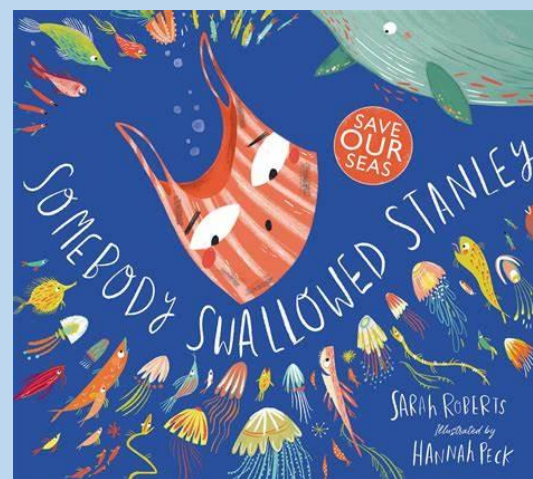
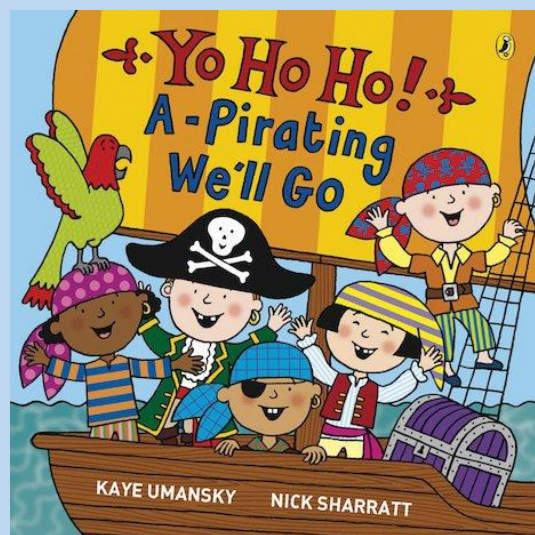


Nursery Summer 2 Medium Term Plan

Blue Planet


Date W/C	08/06/2026	15/06/2026	22/06/2026	29/06/2026	06/07/2026	13/07/2026	20/07/26
Significant events	Reading pirate stories	Pirate day		Plastic protest	Litter picking Transition day		



Additional texts: The snail and the whale, pirates love underpants, a hole in the bottom of the sea.

Parental engagement	<ul style="list-style-type: none"> -Pirate Day -Boat Building -Parental engagement session. -Class Dojo/School Website -Sports Day -School Report -Nursery Graduation
Vocabulary	<p>Tier 1: Sea, sand, shell, fish, pirate, boat, water, waves, rocks.</p> <p>Tier 2: Ocean, turtle, crab, octopus, shark, dolphin, diver, ship, pirate ship, jellyfishes, deep, float, sink, treasure, plastic.</p> <p>Tier 3: Coral, shipwreck, oyster, scuba diver, lighthouse, pollution, sunlight, twilight, midnight, abyss, trenches, zones, deep, shallow, reuse, recycle, reduce.</p>
Literacy: Reading	Recognise and read set 1 sounds. Some will practice reading CVC words independently and with support.
Literacy: Writing	Independently write their name. Write some letters when mark making and giving them a meaning e.g. 'm' for mummy. Continue using phonics knowledge to write missing sounds. Some children may begin writing CVC words.
Literacy: Comprehension	Children will begin to read CVC words and match what they have read to pictures. Children will ask and answer questions about what they read.
Maths: Number	Children will learn that doubling means two lots of the same amount. They will use resources to practise and learn this concept. Children will learn that you can use number to play games. They will get better at using dice, subitising and counting actions and objects to play maths games.
Maths: Numerical Pattern	Children will learn to recognise coins. They will learn to identify and name the coins. They will understand what coins are used for. Children will learn the names of 3D shapes. They will understand why 3D and 2D shapes are different. They will look for 3D shapes in the environment and use them to construct. Children will revisit pattern with a focus on identifying and correcting errors in patterns.

	Children will revisit ordering numbers and learn how to find one more and one less than a given number. Some children to five and some beyond. Children will revisit measurement. They will look at different ways they can measure length and record their findings. They will also revisit weight and capacity and get better at ordering objects in size and weight.
Understanding the World: People and Communities	Children will explore the concept of community through their RSE lessons. They will look at what people are doing to help the environment. All about the differences between materials and changes they notice when exploring plastic pollution
Understanding the World: Past and present	Children will look at pirates and how they navigated the big blue sea. They will compare and talk about boats/ship in the past to the present. They will explore the forces they feel before designing a boat that floats in a boat building activity session. Children will Begin to understand the need to respect and care for the natural environment and all living things. Through looking at the impact of plastic pollution in the oceans.
Understanding the world: The natural world	Begin to understand the need to respect and care for the natural environment and all living things through looking at plastic pollution and its impact of oceanic wildlife. Children will learn about the ocean and the animals that live there. They will look at the life cycles of sea turtles and how plastic pollution is harming them.
Expressive arts and design: Creating with materials	Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. When creating pictures about plastic pollution. Children will explore what plastic and other recyclable materials can be recycled and turned into something new through crafting. Children will take part in a boat building activity session to see which team can build the best boat. Children will have prior knowledge exploring which materials will work best in water and can draw upon prior learn on how to join different materials together. Children will revisit colour and colour mixing when looking at the coral reef and will learn what is primary and what is secondary colours.
	<u>Artist- Jackson Pollock</u>

	<p>Children will learn about the artist Jackson Pollock, exploring his work and using their knowledge of colour mixing and brush techniques to recreate a piece of artwork.</p> 
<p>Expressive art and Design: Being Imaginative and Expressive</p>	<p>Children will play instruments with increasing control to express their feelings and ideas about the deep blue sea. Children will listen to different music and explore different ways to move like pirate and different sea creatures. Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.</p>
<p>Communication and Language: Listening, attention and understanding</p>	<p>Understands that listening is important and can use these skills to obtain new topic information. Enjoys and has favourite songs and rhymes that they choose to sing and can sing them independently. Can remember and recall information from stories they have read/listened to. Continue to develop listening skills to hear, say and identify sounds and continue developing oral blending and segmenting skills.</p>
<p>Communication and Language: Speaking</p>	<p>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Start a conversation with an adult or a friend and continue it for many turns. Use talk in a range of play situations. Understands and uses topic-related vocabulary correctly. Developing confidence in asking and answering questions and continued to be supported using 'and' and 'because' when speaking. Express their thoughts and feelings.</p>

<p>Personal, Social and Emotional Development</p>	<p>Self-Regulation Children can sit and stay focused throughout short carpet sessions. They understand that they can ask and answer questions about what they are learning and have developed the confidence to do so.</p> <p>Managing self They have developed a sense of community in their class and can explore different communities they are part of throughout their RSE session.</p> <p>Building Relationships Children will continue to develop the ability to solve conflict through communication. They will empathise with their friends and comfort them if they are distressed. Children will share independently, without the support from adults</p>
<p>Physical development</p>	<p>Gross Motor Skills Skip, hop, stand on one leg and hold a pose for a game like musical statues. Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width Develop understanding and ability to take part in athletic activities for sports day.</p> <p>Fine Motor Skills Able to use tools to make changes to different material. -Able to use joining materials. -Learning to tie knots in strings, ribbons and materials. -Forming some letters correctly when writing. -Continue to use marks to draw pictures that have resemblance and continue practising letter formations following letter families.</p>
<p>Religious Education</p>	<p>Dialogue and encounter</p>
<p>RSE</p>	<p>God is love Loving God, loving others</p>

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