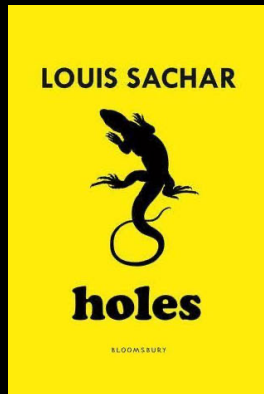




Welcome to the Year 5 Class Newsletter! Summer Term 2



Book Talk

Our Year 5 class text for this half term is "Holes" by Louis Sachar. Stanley Yelnats' family has a history of bad luck going back generations, so he is not too surprised when a miscarriage of justice sends him to Camp Green Lake Juvenile Detention Centre. Nor is he very surprised when he is told that his daily labour at the camp is to dig a hole, five foot wide by five foot deep, and report anything that he finds in that hole. The warden claims that it is character building, but this is a lie and Stanley must dig up the truth. In this wonderfully inventive, compelling novel that is both serious and funny, Louis Sachar has created a masterpiece that will leave all readers amazed and delighted by the author's narrative flair and brilliantly handled plot.

English

This half term we will be exploring persuasion and discussion texts. We'll participate in discussions, presentations, performances, role play, improvisations and debates to get us ready for the big questions! We will read various persuasive letters about Rosa Parks and Poaching and choose our own focus to write our own persuasive letter. Linking to our class text we investigate the following questions "Should children be sent to Camp Green Lake?" and formulate our own views. We will also write an informal letter as if we are Stanley writing to his parents.



Maths – Let's explore...

2-D and 3-D shape

- Distinguish between regular and irregular polygons
- use the properties of rectangles
- Identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- Recognise, describe and build simple 3-D shapes,
- Illustrate and name parts of circles, including radius, diameter and circumference

Volume

- Estimate volume and capacity

Problem solving

- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers
- Divide numbers up to 4 digits by a one-digit number
- Interpret non-integer answers to division by expressing results
- Calculate and interpret the mean as an average

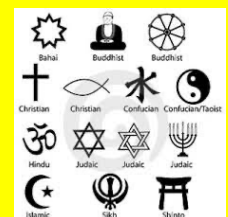
R.E. – Dialogue and Encounter

We hear, we believe, we celebrate, and we live through Christ Jesus. We'll be delving deeper into scripture this term.

1. What is the Bible?
2. Abraham, Father in faith.
3. Interpreting the Bible.
4. Is it true?
5. A tool for prayer.



We'll then go on to encounter another faith comparing it with the Christian faith.



Geography

Our geography topic this half term is all about 'Biomes and vegetation'.

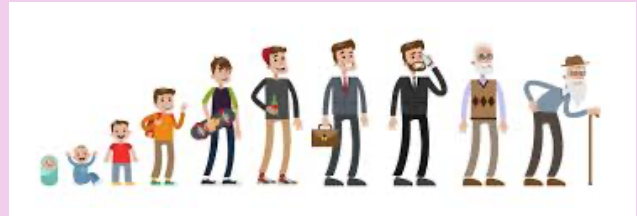
Let's investigate and answer these questions together;

- Does everywhere in the world have the same climate?
- What are the different biomes of the world?
- What challenges do humans face living in each biome?
- How have the flora and fauna of different biomes adapted to life there?
- Case study: What impact have humans had on the deciduous forests of the United Kingdom?



Science - Growing older

- How do humans change as they grow?
- How do babies and children develop?
- How is gestation different for different animals?
- What is puberty?
- What is adolescence?
- How do adults grow into old age?



Computing - iModel

Our computing topic this half term will be helping us to understand how to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. We'll also use technology safely, respectfully and responsibly; recognise acceptable / unacceptable behaviour; identify a range of ways to report concerns about content and contact.



Physical Education

In this half term we will be visiting the swimming pool. Here we will learn to swim competently, confidently and proficiently over a distance of at least 25 metres, while using a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. We will also perform safe self-rescue in different water-based situations.



Design and Technology

Time to make a tasty treat. Let's explore where the food comes from, healthy choices and how to turn simple ingredients into a culinary delight!



Spanish

Let's get talking about clothes and revamp that wardrobe with a shopping trip.



Music

Can you represent music with a colour? Let's create a vocal composition and create a piece of music inspired by a single colour.



RSE

Time to explore 'The Trinity' and Catholic Social Teaching.



Prayer and liturgy



The Sunday after Pentecost is a special one as it is the feast of the Solemnity of the Most Holy Trinity. The following Sunday is the feast of Corpus Christi.

The children will plan and deliver their own 'Celebrations of the Word' for their peers.

Please remember that the homework tasks are really important as they help us to embed our learning into our long term memories. These are due in every Monday, don't forget your homework book and your swimming kit on a TUESDAY!

We are looking forward to sharing our work with you during the Summer Term!